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DIRECTORATE FOR EDUCATION
EDUCATION POLICY COMMITTEE

Group of National Experts on Vocational Education and Training

Skilling the Future: VET and Workplace Learning for Economic Success

Draft Agenda

4-5 July 2013, Leipzig, Germany

An international conference organised by OECD and the German Federal Ministry of Education and Research (BMBF). This draft agenda is only available in PDF format.

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International conference organised by the Organisation for Economic Co-operation and Development (OECD) and the German Federal Ministry of Education and Research (BMBF)

Skilling the Future: VET and Workplace Learning for Economic Success

Leipzig, Germany, 4-5 July 2013

DRAFT AGENDA

THURSDAY 4 JULY 2013	
15.00 – 17:30	Site visit to Porsche
18.00 -	Reception at the Town Hall hosted by the Lord Mayor of Leipzig

FRIDAY 5 JULY 2013	
9:00 – 9:15	Coffee
9:15 – 9:45	<p>Opening remarks</p> <p>Yves Leterme, Deputy Secretary-General, OECD</p> <p>Cornelia Quennet-Thielen, State Secretary at the Federal Ministry of Education and Research (BMBF)</p>
9:45 – 10:00	<p>Keynote speech</p> <p>Prof. Marion Schick*, board member, Deutsche Telekom</p>

10:00 – 10:15	<p>Keynote speech</p> <p>Brenda Dann-Messier, Assistant Secretary for Vocational and Adult Education, United States</p>
10:15 – 10:45	<p>Workplace learning – the emerging challenges</p> <p>Simon Field, Project Leader, OECD</p> <p>The presentation will be followed by a discussion.</p>
10:45 – 11:00	<p><i>Coffee break</i></p>
11:00 – 11:15	<p>Introduction to the parallel working groups</p> <p>Each working group will focus on a key policy issue through 3-4 presentations (by policy makers, researchers, industry representatives, etc.). These will be followed by a discussion led by a moderator and with the engagement of the entire group (e.g. questions, comments, views). Each working group will be tasked to identify key policy messages in their respective fields.</p>
11:15 – 12:30	<p>Parallel working groups</p> <p>Working group 1 VET and higher education: transition pathways and innovative blends of VET</p> <p>Many upper secondary VET programmes provide access to higher education and some allow students to obtain higher education credits as part of their upper secondary programme. Academic and vocational programmes can also be fruitfully integrated. This session will focus on the ways in which academic and vocational programmes may be both linked or merged.</p> <p>Speakers:</p> <p>Prof. Andrä Wolter (Germany), Member of the Faculty of Education, Humboldt University of Berlin</p> <p>Brenda Dann-Messier (Assistant Secretary for Vocational and Adult Education, United States)</p> <p>Prof. Reinhold Weiß, Federal Institute for Vocational Education and Training (BIBB), Germany</p> <p>Moderator: Simon Field, OECD</p>

	<p>Working group 2 Systemic development of apprenticeships and workplace learning: changing roles of responsibilities of trainees, employers and social partners</p> <p>Workplaces have compelling attractions as a learning environment. Making the most of workplace learning requires the commitment of different stakeholders and common quality standards. How far this is achieved varies greatly across countries – some have a long tradition of apprenticeships, others have more recently developed arrangements for structured workplace learning. This session will take a close look at recent developments, challenges and policy initiatives in this area.</p> <p>Speakers:</p> <p>Anna Westerholm (Sweden), Ministry of Education and Research</p> <p>Soledad Iglesias Jiménez (Spain), Ministry of Education, Culture and Sport</p> <p>Robin Shreeve, CEO of the Australian Workforce and Productivity Agency</p> <p>Moderator: Peter Thiele, BMBF</p>
	<p>Working group 3 Innovative concepts for making the bridge between school and work</p> <p>Vocational programmes can serve as an effective bridge between schools and work. To make this a reality close connections have to be developed and sustained with the world of work. School-company connections can be developed well before students enter VET programmes. For example, career guidance sensitive to the range of vocational as well as academic options can become part of the curricula of the basic school system. This session will focus on new ways to create linkages between school and work for successful transitions.</p> <p>Speakers:</p> <p>Omer Açıkgöz*, Director General of Vocational and Technical Education, Ministry of National Education, Turkey</p> <p>Marina Bassi, Inter-American Development Bank</p> <p>Laura Brewer, International Labour Organization</p> <p>Wolfgang Kreher, representative of Hessen / the German Länder</p> <p>Moderator: *</p>
12:30 – 13:30	<i>Lunch</i>
13:30 – 14:30	Parallel working groups continued
14:30 – 15:00	<i>Coffee break</i>

15:00 – 15:30	Results of the working groups using an innovative approach to reporting back
15:30 – 16:30	<p>Podium discussion – “VET reforms for future economic success”</p> <p>In this session we will be inviting senior experts from around the world to identify the key means of using VET to drive economic success.</p> <p>Participants:</p> <p>Deborah Roseveare , Head of Division, Directorate for Education and Skills, OECD</p> <p>Dmitri Peskow*, Press Attaché for the President of Russian Federation</p> <p>Marina Bassi, Inter-American Development Bank</p> <p>Cornelia Quennet-Thielen, State Secretary at the Federal Ministry of Education and Research (BMBF)</p> <p>Christian Lettmayr, Director CEDEFOP</p>
16:30	Closing remarks

* to be confirmed