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Organisation de Coopération et de Développement Economiques  
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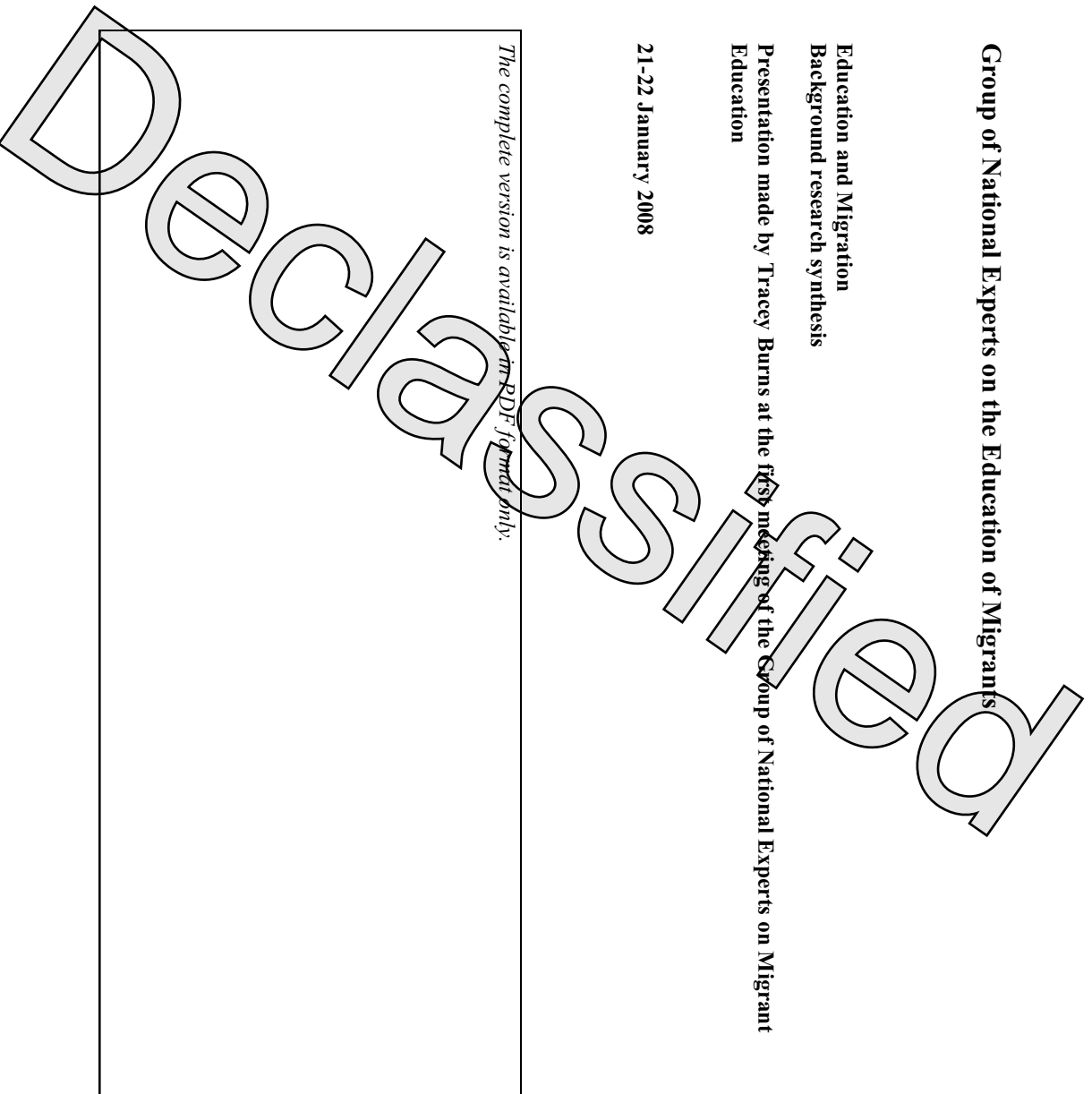
**Group of National Experts on the Education of Migrants**

**Education and Migration  
Background research synthesis**

**Presentation made by Tracey Burns at the first meeting of the Group of National Experts on Migrant  
Education**

**21-22 January 2008**

*The complete version is available in PDF format only.*



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OCDE ORGANISATION DE COOPÉRATION ET  
DE DÉVELOPPEMENT ÉCONOMIQUES



# Education and Migration

## Background research synthesis

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Paris, France

January 21<sup>st</sup>, 2008

# Origins and Rationale

- Key features:
  - Secretary General priority, CPF Funding
  - Focus on scientific basis of what is often a politicised debate
  - Looking for evidence base, gaps
    - First steps: literature review/research synthesis, experts meetings

# Research Synthesis

- Q: What policies and practices have been demonstrated to support educational achievement and social integration of first and second generation migrants?
- Keywords in English, Spanish, German, and French
- International databases
- Articles in peer-reviewed journals (last 10 yrs)

# Research Synthesis: Content

- Sharp distinction between child and adult populations.
  - Adults: economic stability is proxy for integration
  - Children: language proficiency is proxy
- According to migration scholars, neither of these two factors, taken in isolation, are good indicators.

# Research Synthesis: Methods

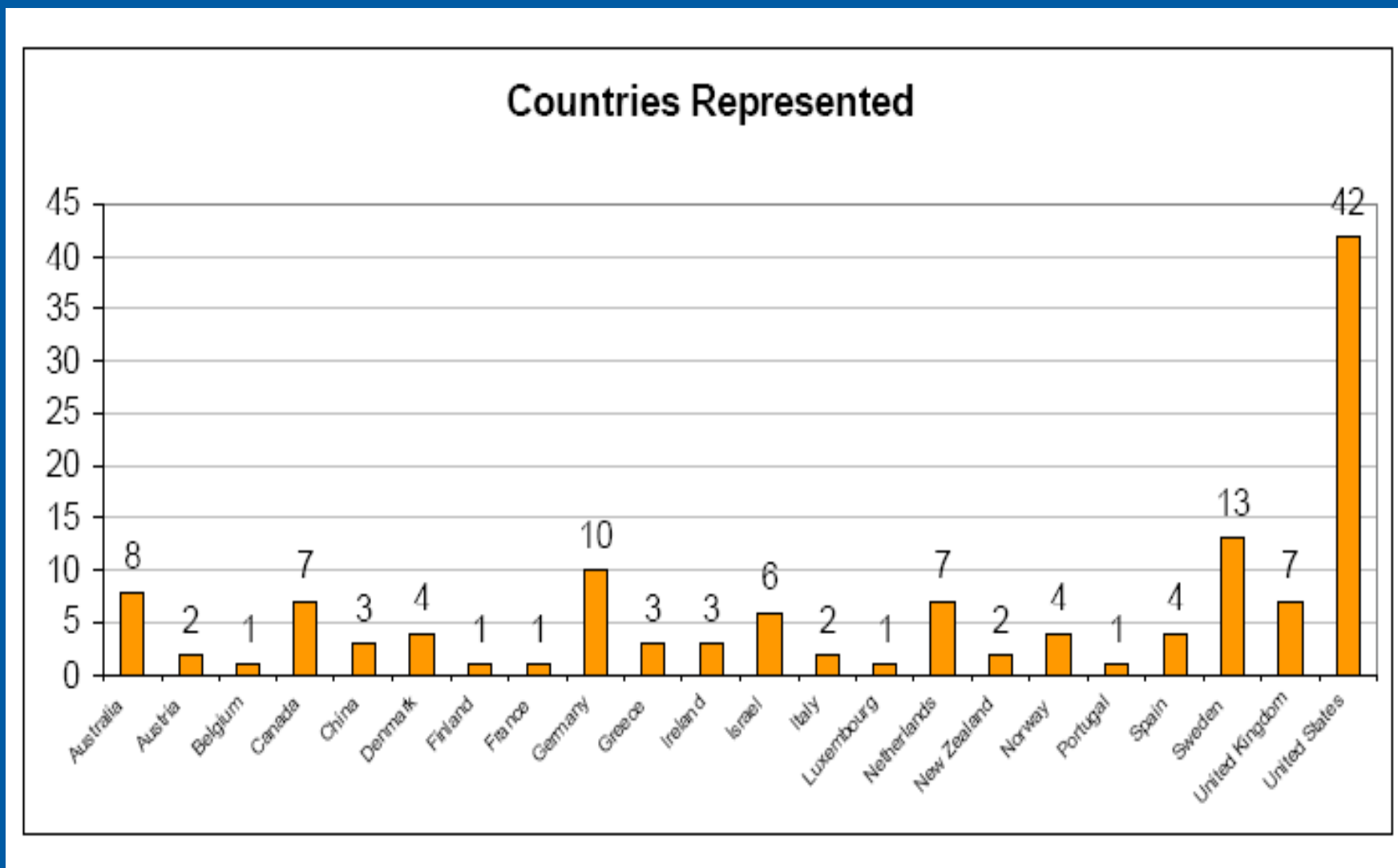
Capture: 4,077 articles

Relevant: 579

Minimum standard: 92

Final inclusion: 20

# Research Synthesis N=92





# Research synthesis

- The 20 studies:
  - Language training programmes (9)
    - Adult language training, k-12 ESL programs, language policies
  - Early childhood and parental outreach (5)
  - Special reception, re-training (1 ea)
  - Social policies (3)
  - Teacher education for diversity (1)

# Conclusions

- Lack of empirical research
- Importance of intervention at early age
- Support for bilingual education (?)
- Promising outreach and after school interventions

Next steps: qualitative evidence