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Organisation de Coopération et de Développement Economiques
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28-Jan-2008

English - Or. English

**DIRECTORATE FOR EDUCATION
EDUCATION POLICY COMMITTEE**

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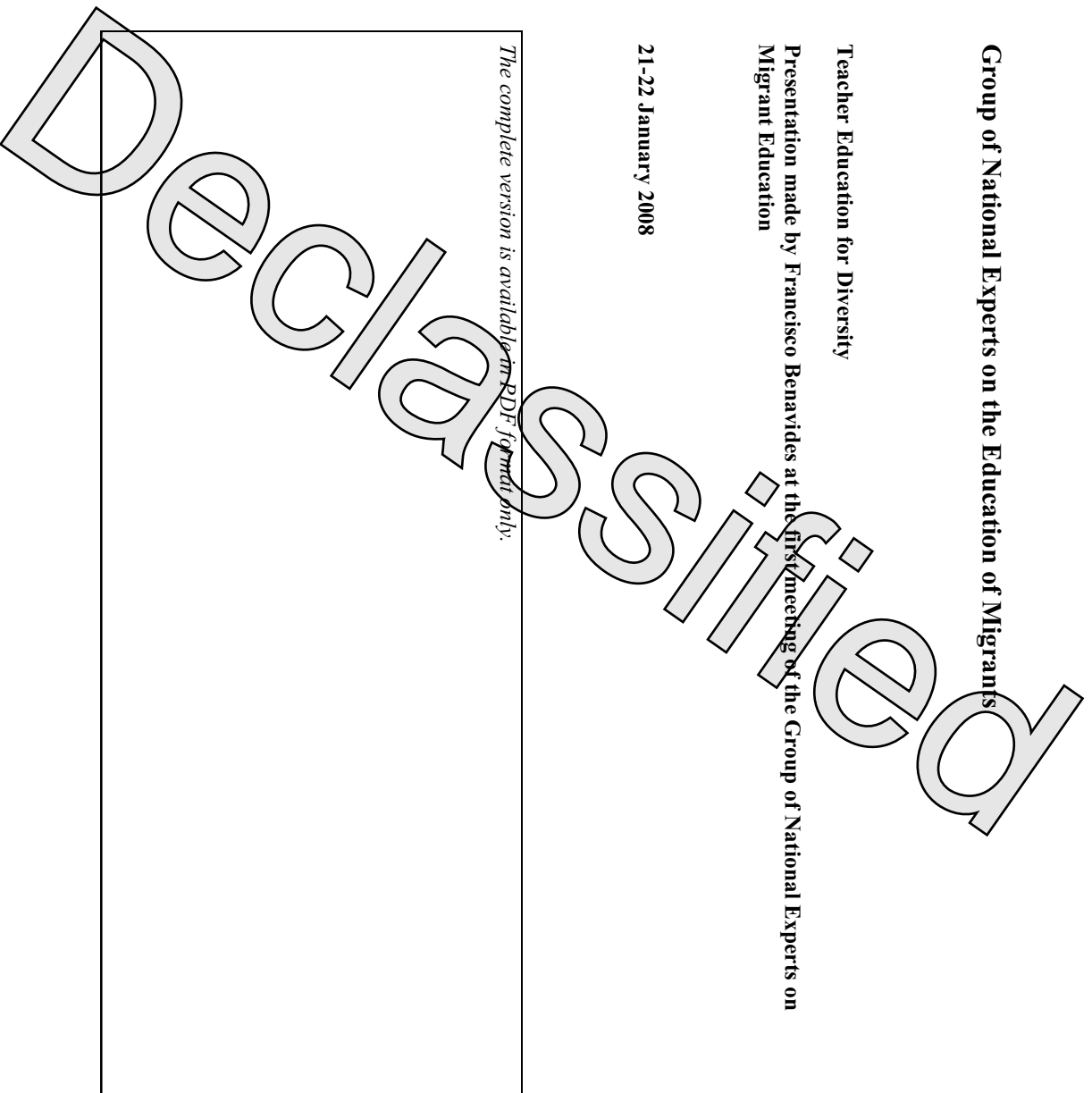
Group of National Experts on the Education of Migrants

Teacher Education for Diversity

**Presentation made by Francisco Benavides at the first meeting of the Group of National Experts on
Migrant Education**

21-22 January 2008

The complete version is available in PDF format only.



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English - Or. English

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OCDE ORGANISATION DE COOPÉRATION ET
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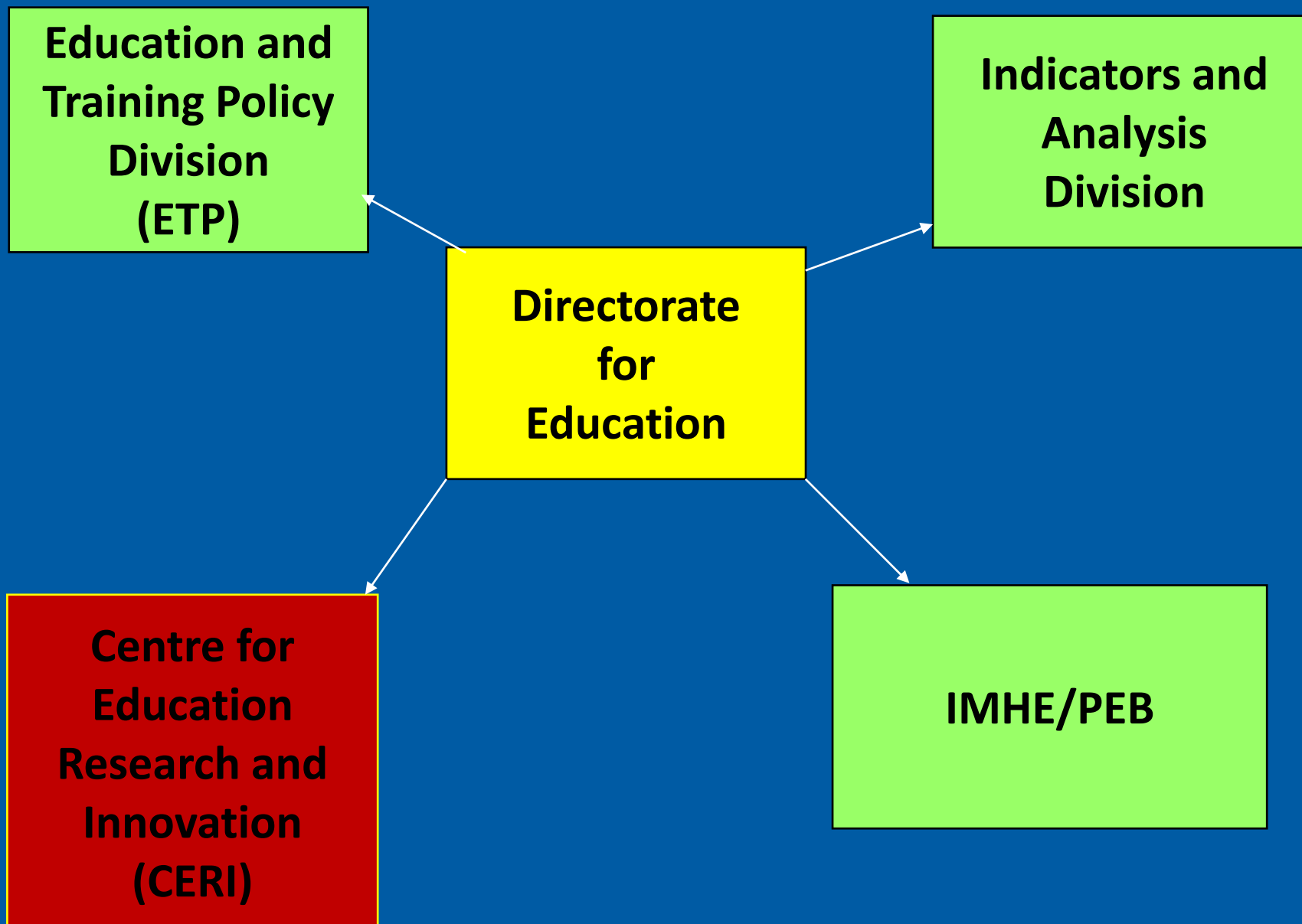


Teacher Education for Diversity

OECD Centre for Educational Research
and Innovation (CERI)

Francisco Benavides

Paris, France
January 21st, 2008

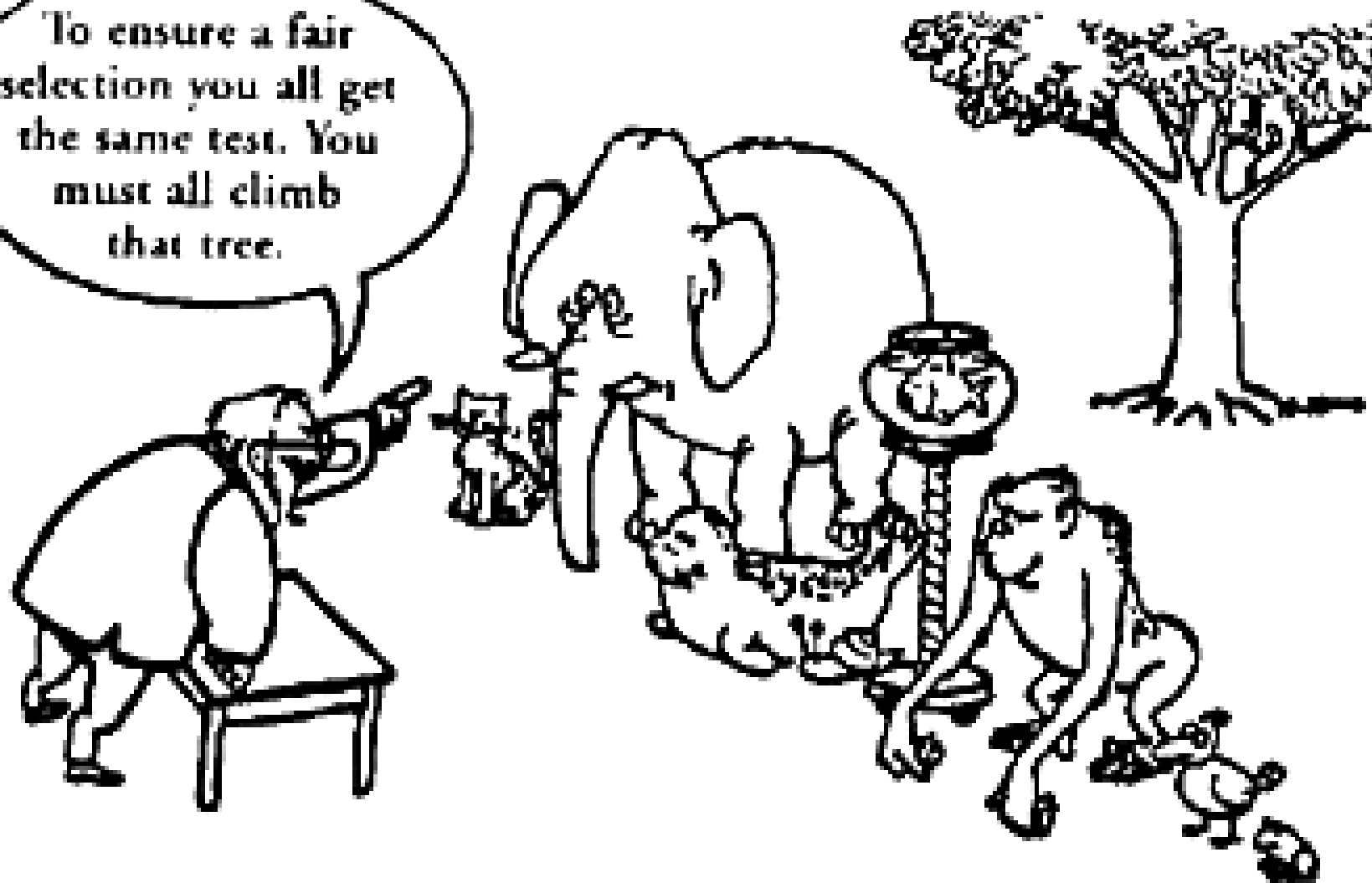


What CERI does:

CERI aims to inform **long-term policy development** for **learning and education** through:

- generating **forward-looking** analyses and syntheses;
- **research-based** and **evidence-based** studies;
- identifying and stimulating educational **innovation**;
- promoting **international exchange** of knowledge and experience.

To ensure a fair selection you all get the same test. You must all climb that tree.





CERI Teacher Education for Diversity (TED)

Project: 2008-2009

Goals:

- Identify **common challenges** countries are currently confronting regarding diversified societies
 - long-standing minorities, (int. & external) migrants, SES, faith, others.
- Share **experiences and examples** of (evidence based) good teacher education and classroom practice:
 - Pre-service Teacher Education
 - In Service Teacher Education
 - Training for Teacher Educators (TOT)



CERI Teacher Education for Diversity (TED)

Goals, continued:

- Develop “**teacher friendly**” outcomes with specific teaching or education strategies with proven effectiveness at addressing diversity
- Linked to other EDU projects:
 - ETP Education for Migrants, IA-TALIS, CERI-GLC



CERI Teacher Education for Diversity (TED)

Methodology:

- Analytical (research) strand
 - Literature reviews, conceptual developments (e.g. multi-diversity), ... gathering the evidence.
- Empirical
 - Case studies, consultations and surveys
 - Looking for: evidence, the values underpinning TE , evaluation methods, scaling up potential
- Some guiding questions:
 - (National) core values expressed in approaches to TE?, priority?
 - Different strategies? , what evaluations? , impacts?
 - Major trends (as indentified by the research and in the field)?

TED: Country Participation

- All countries invited to participate. 12-14 have indicated interest:
 - Aus, BE, Canada, Fin, Germany, Korea, Mexico, NL, No, NZ, Iceland, Italy, UK, Turkey, etc.
- Different forms of country involvement:
 - Case study component : 4-6 countries (1 to 3 per country)
 - Selection of the cases and experts
 - Hosting expert meetings or workshops or international closing conference
 - Financing a secondment to support Secretariat's work
 - Financing (partially or full) specific research reviews and field work

TED: Expert meeting

- Expert meeting – Brussels 17- 18 December
- Experts from 13 countries
 - Belgium (FI), Canada, Finland, Iceland, Ireland, Korea, Mexico, NL, NZ, Spain, CH, UK, USA.
- Goals:
 - Assess the literature review and identify gaps in evidence base.
 - Focus on TE for diversity and get concrete guidance on TED's project design, definitions, and scope.
 - Map the discussions in 1 and 2 on to policy concerns and challenges.