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English - Or. English

**DIRECTORATE FOR EDUCATION  
EDUCATION POLICY COMMITTEE**

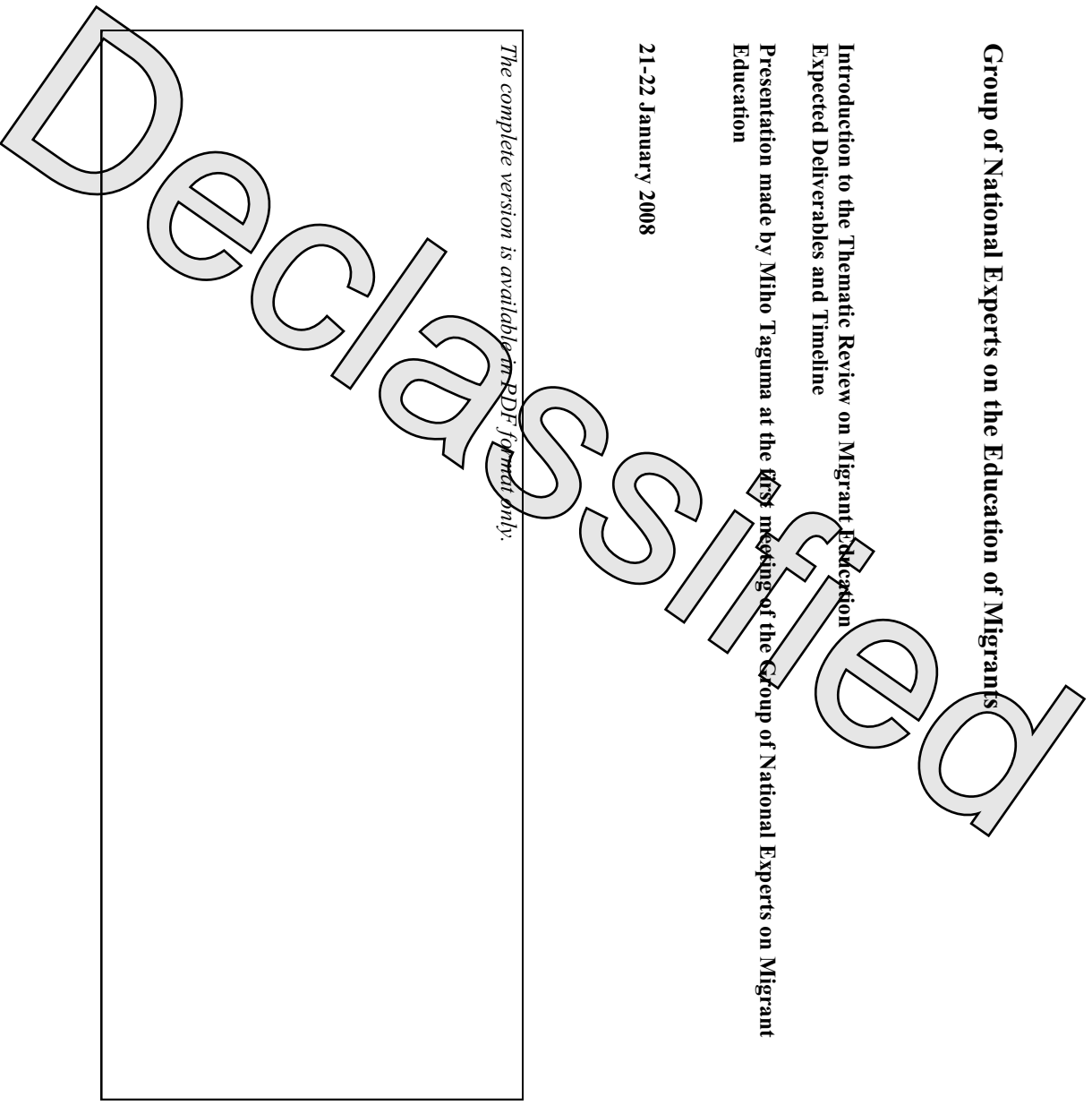
**Group of National Experts on the Education of Migrants**

**Introduction to the Thematic Review on Migrant Education  
Expected Deliverables and Timeline**

**Presentation made by Miho Taguma at the 1st meeting of the Group of National Experts on Migrant  
Education**

**21-22 January 2008**

*The complete version is available in PDF format only.*



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## Item 4

# Introduction to the Thematic Review on Migrant Education:

## Expected Deliverables and Timeline

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Directorate for Education

OECD

The 1<sup>st</sup> Meeting of the Group of National Experts on  
the Education of Migrants, Paris , 21-22 January 2008

# Background for the Output Approach

Follow-up on the Committee's discussion on 'Strengthening the impact of policy reviews for the Education Policy Committee' – how to improve the working methods used for thematic reviews

1. Streamline the process
2. Provide timely outputs
3. Carry out a focused exercise – Item 11

# Objectives of the Session

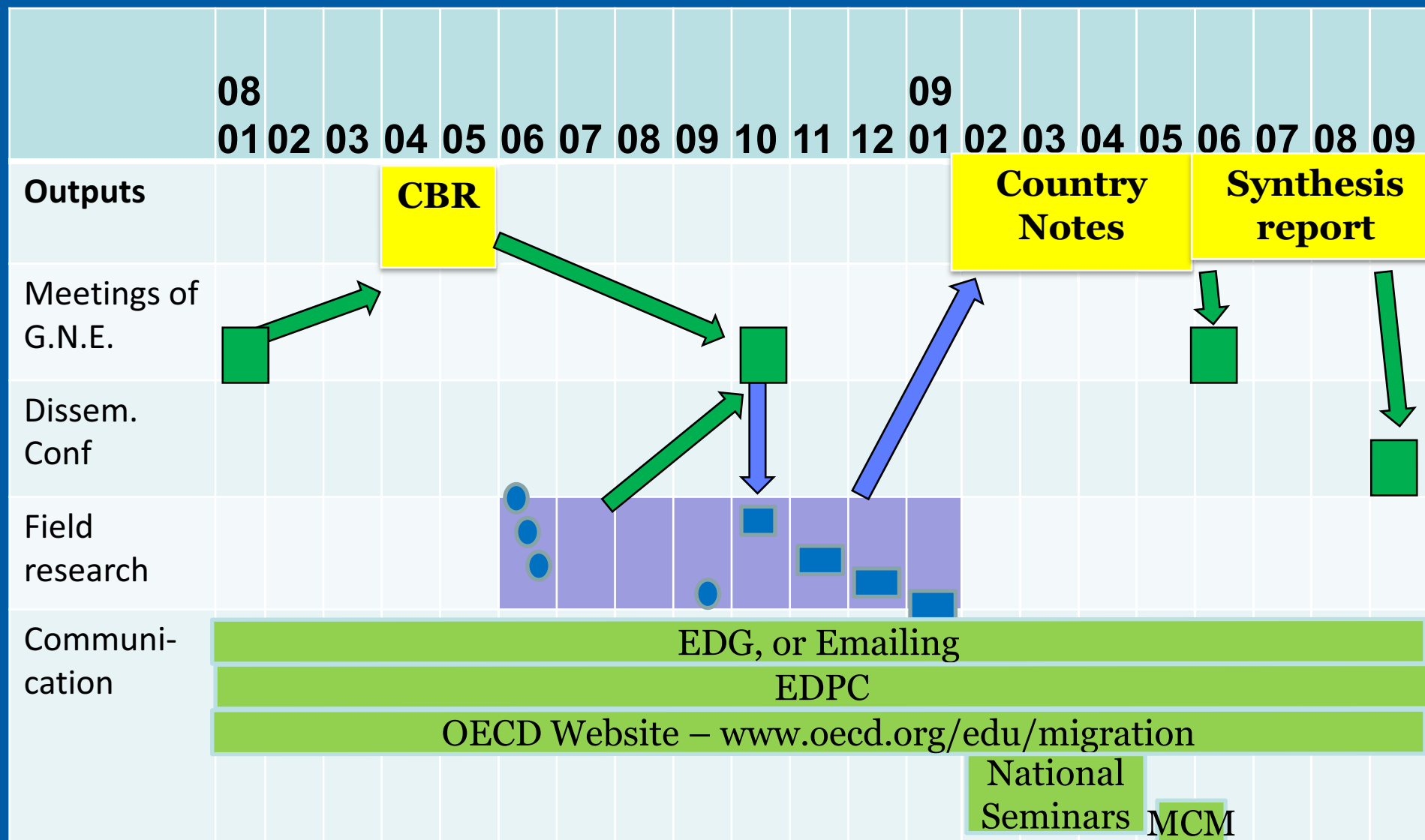
## **ACTION REQUIRED:**

**Agree on the proposed outputs, process, methodology and timeline of the review.**

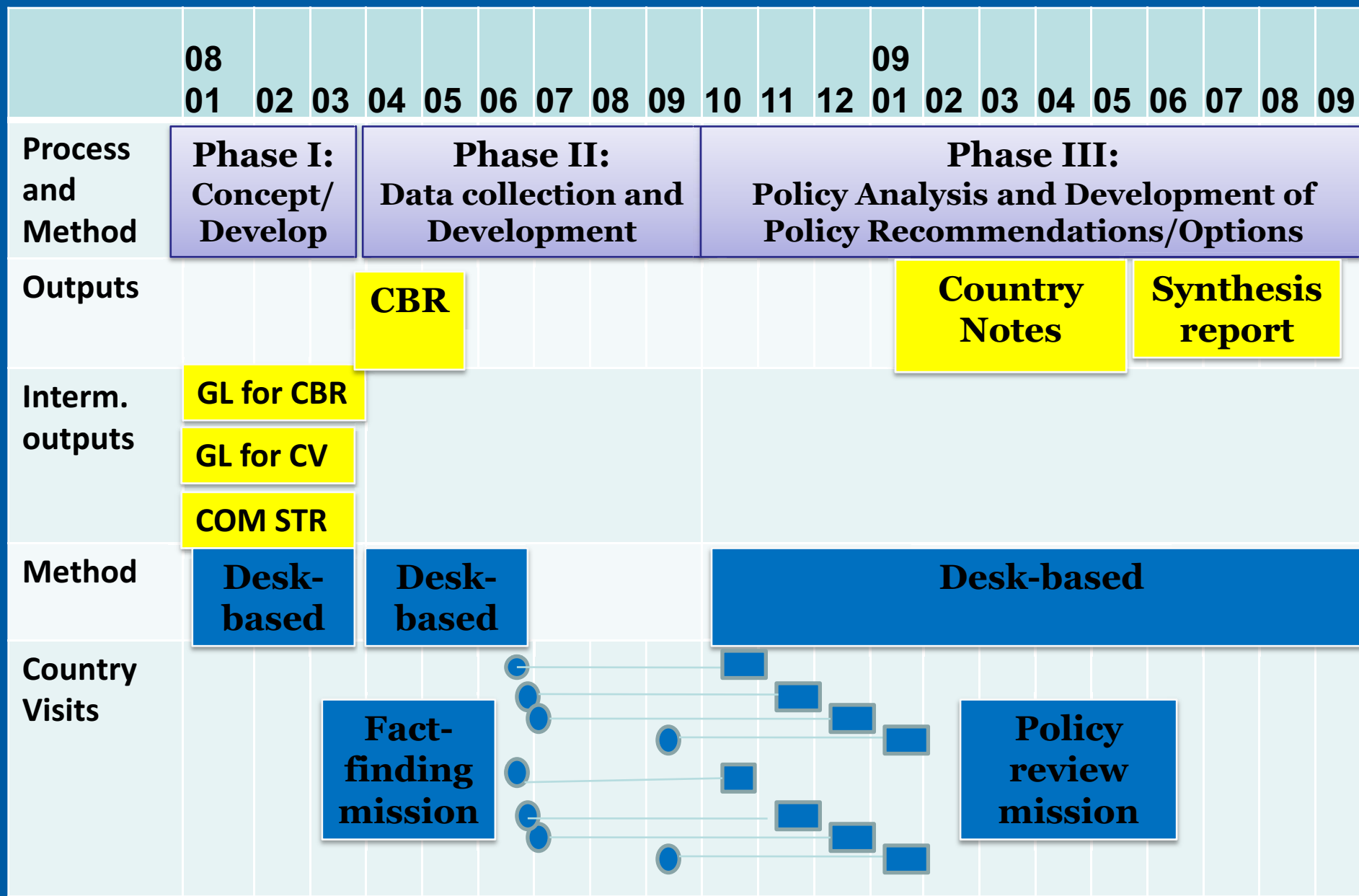
- To give an overview of the project :  
Output-approach: Focusing on ‘outputs’  
What - How – When  
(Cf. ‘contents of the outputs’ in Item 11)
- To discuss how we (the Secretariat and countries together) can increase the impact of the outputs from this activity.

# Outputs and Communication

Time Frame- Less than 2 years - 21 months



# Process and methodology



# Questions for Discussion

- 1. CBR/CN - Do you have suggestions for what to include in the CBR and the CN, which will be more useful for you?*
- 2. Synthesis Rep – What kind of final report do you expect to see from this activity – e.g. target audience, coverage, depth, length, etc?*
- 3. What will be the most effective communication strategy to increase the impact of the outputs?*
- 4. (Visit-countries)  
Which proposed time slot do you wish to take for your visit?*