

**DIRECTORATE FOR EDUCATION
EDUCATION POLICY COMMITTEE**

Network on Early Childhood Education and Care

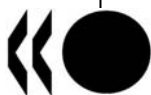
**DRAFT AGENDA OF THE 8TH MEETING OF THE OECD NETWORK ON EARLY CHILDHOOD
EDUCATION AND CARE: STANDARDS, CURRICULUM AND PEDAGOGY**

**6-7 December 2010
Conference Centre Room CC7
OECD, Paris, France**

Deborah Roseveare, Head of Division; Tel: +33 1 45 24 17 54; Email: Deborah.Roseveare@oecd.org
Miho Taguma, Project Leader; Tel: +33 1 45 24 92 65; Email: Miho.Taguma@oecd.org

JT03293849

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EIGHTH MEETING
THE OECD NETWORK ON EARLY CHILDHOOD EDUCATION AND CARE

“Standards, curriculum and pedagogy”

DRAFT AGENDA

6-7 December 2010

OECD Conference Centre, Room CC7
2, rue André-Pascal, 75016 Paris, France

Approximate timing: 09.30 – 12.30, Monday 6 December 2010 (with coffee break at 11.00 – 11.30 – Note: during this coffee break, there will be an informal presentation on robot-based learning by Mr. Byung Ok Youn of Korea)

1 ADOPTION OF THE AGENDA EDU/EDPC/ECEC/A(2010)3/REV3

2 ADOPTION OF THE SUMMARY RECORD OF THE 7th MEETING EDU/EDPC/ECEC/M(2010)1

3 OPENING REMARKS

Ms. Barbara Ischinger, Director for Education, will welcome participants.

Ms. Deborah Roseveare, Head of the Education and Training Policy Division, will outline the objectives of the meeting.

4 INTRODUCTION TO THE THEME OF THE MEETING: STANDARDS, CURRICULUM AND GUIDELINES FOR PEDAGOGY EDU/EDPC/ECEC(2010)7
EDU/EDPC/ECEC/RD(2010)26
EDU/EDPC/ECEC/RD(2010)27

Ms. Miho Taguma, Project Leader, Education and Training Policy Division, will set the scene by presenting a brief overview of the country responses.

The discussion rounds will aim to present cutting-edge research findings and promote exchange of country experience. Each round will follow the following format:

- Presentation(s) by invited speaker(s) in Plenary, followed by Q&A
- Country presentations in Plenary, followed by Q&A
- Small group discussions, facilitated by bureau members
- Reporting back of the key findings of discussion groups in Plenary

Bureau members will suggest key questions and facilitate in-depth discussions.

5 STANDARDS AND CURRICULUM: THEORIES AND VALUES BEHIND

EDU/EDPC/ECEC/RD(2010)6
EDU/EDPC/ECEC/RD(2010)27
EDU/EDPC/ECEC/RD(2010)45

This round of discussion will focus on theories and values underpinning the development of standards and/or curriculum.

The topics will include cognitive development theories, brain science research, child and parental needs, societal values, striking a balance between learning and well-being reflected in the standards and/ or curriculum. The effects of standards and/or curriculum on child outcomes, effects of standards and/or curriculum on staff-child interactions are also explored.

- Mr. Hans Cohen de Lara, Researcher, Sardes social policy research institute
- Ms. Claude Sevenig, Luxembourg
- Mr. Charles Chan, Singapore
- Ms. Marcela Hanusova, Slovak Republic

ACTION REQUIRED: Delegates are invited to PARTICIPATE in small group discussions.

Approximate timing 14.00 – 17.30, Monday 6 December 2010 (with coffee break at 15.30 – 16.00 – Note: during this coffee break, as well as the coffee breaks on 7 December, there will be poster presentations by Ms. Riyo Kadota and Ms. Kiyomi Akita of Japan and Mr. Byung Ok Youn of Korea.)

6 NEW APPROACHES AND INNOVATIVE MODELS IN STANDARD SETTING AND/OR CURRICULUM DEVELOPMENT

EDU/EDPC/ECEC/RD(2010)6
EDU/EDPC/ECEC/RD(2010)27
EDU/EDPC/ECEC/RD(2010)46

This round of discussion will aim to identify key features among new approaches and innovative models in standard setting and/or curriculum development. It will also aim to discuss what works/ doesn't work as well as what can help address the challenges if it doesn't work.

The topics for discussion will include age-appropriateness, outcome-based *versus* input-based design, ensuring smooth transition to primary education, integration of early education and care, parental and community involvement in the design process, etc. The session will also discuss degree of detail of standards and curriculum, frequency of revision, etc.

- Dr. Thomas Moser, Professor, Vestfold University College
- Mr. David Istance, Centre for Educational Research and Innovation, OECD
- Dr. Peter Rösner, Haus der kleinen Forscher (Little Scientists' House)
- Mr. Michael Manthorpe, Australia
- Ms. Nada Pozar Matijasic, Slovenia
- Ms. Mugyeong Moon, Korea

ACTION REQUIRED: Delegates are invited to PARTICIPATE in small group discussions.

Approximate timing: 09.30 – 12.30, Tuesday 7 December 2010 (with coffee break at 11.00 – 11.30)

7 IMPLEMENTATION CHALLENGES AND STRATEGIES EDU/EDPC/ECEC/RD(2010)6

This round of discussion will focus on challenges and strategies concerning "implementation" of standards and curriculum. The topics for discussions will include challenges in implementation, strategic planning, feasible action plans, stakeholder engagement, effective staff training and staff support associated with curriculum change, managing multi-level governance and decentralisation, tools to assist effective pedagogy (scaffolding, contextualising, etc.), tools to assess and monitor successful implementation, etc.

EDU/EDPC/ECEC/RD(2010)27
EDU/EDPC/ECEC/RD(2010)47

- Dr. Jiaxiong Zhu, Professor, East China Normal University
- Mr. Richard Walley, New Zealand
- Ms. Maria Teresa Salinas García, Spain
- Ms. Silvana Marra, Italy
- Dr. Jacqueline Jones, United States

ACTION REQUIRED: Delegates are invited to PARTICIPATE in small group discussions.

Approximate timing 14.00 – 17.30, Tuesday 7 December 2010 (with coffee break at 15.30 – 16.00)

8 PROGRESS ON THE ECEC PORTAL

The Secretariat will present the completed sections of the ECEC Portal for comment with an aim to refine the format, presentation style, and contents of the Portal.

EDU/EDPC/ECEC(2010)5
EDU/EDPC/ECEC(2010)5/ANN1
EDU/EDPC/ECEC(2010)5/ANN2

ACTION REQUIRED: Delegates are invited to COMMENT on the completed sections of the ECEC Portal.

9 PROGRESS ON THE PROJECT "ENCOURAGING QUALITY IN EARLY CHILDHOOD EDUCATION AND CARE PROJECT"

EDU/EDPC/ECEC(2010)5
EDU/EDPC/ECEC(2010)5/ANN1
EDU/EDPC/ECEC(2010)5/ANN2

This item aims to inform countries of the on-going survey for the Quality Toolbox and the ECEC Portal. All countries are invited to respond to the survey, which has gone through the pilot phase, been finalised in consultation with bureau members, participating countries and external experts, and been sent out to countries prior to the meeting.

The item also aims to present recent research findings from the OECD's "Brain Project" and PISA, which will feed into the "research" module of the Quality Toolbox.

- Mr. Bruno Della-Chiesa, Centre for Educational Research and Innovation, OECD

10 COMMUNICATION OUTLINE

EDU/EDPC/ECEC(2010)8

The Secretariat will present information on the various methods used to communicate with the Network.

11 ELECTION OF OFFICERS

12 THE WAY FORWARD

This item will suggest the theme of the next meeting. The item will be closed with the Chair's conclusions from the meeting.

ACTION REQUIRED: Delegates are invited to AGREE on the theme for the next meeting and ENDORSE the Chair's conclusions.

13 ANY OTHER BUSINESS