

**DIRECTORATE FOR EDUCATION
EDUCATION POLICY COMMITTEE**

Network on Early Childhood Education and Care

Revised Draft Agenda of the 3rd Session

To be held from 15:00, Wednesday, 2nd April to 17:30 on Thursday, 3rd April at Escola Superior de Educação de Lisboa, Portugal.

For further information, please contact:
Deborah Roseveare; tel: 33 1 45 24 17 54; email: deborah.roseveare@oecd.org; or
Miho Taguma; tel 33 1 45 24 92 65; email: miho.taguma@oecd.org

JT03242884





3rd Session of the OECD Network on Early Childhood Education and Care

To be held from 15:00 Wednesday 2nd April to Thursday 3rd April 2008
at Escola Superior de Educação de Lisboa,
Rua Carolina Micaelis Vasconcelos, Lisboa 1549-003 Lisboa, Portugal

Draft Agenda

Wednesday 2nd April

14.30 – 15.00 Welcome and coffee

(Note: the OECD Secretariat will chair the meeting until the election of officers has taken place)	Approximate times
1. <i>Adoption of the draft agenda</i>	15:00 – 15:30
2. <i>Election of officers</i>	
3. <i>Oral statements</i>	
Participants will be welcomed by:	
<ul style="list-style-type: none"> • Ms Joana Brocardo, Directorate for Innovation and Curriculum Development, Portugal • Ms. Bea Buysse, Network Co-ordinator • Deborah Roseveare, Directorate for Education, OECD 	
4. Presentation of the publication ' <i>Early Childhood and Primary Education – Transitions in the Lives of Young Children</i> ' by Professor Martin Woodhead, The Open University, London, United Kingdom.	15.30 – 16.30
5. Presentation of the publication ' <i>Outcomes of good practice in transition processes for children entering primary school</i> ' by Prof. Aline-Wendy Dunlop, Faculty of Education, University of Strathclyde, Glasgow, United Kingdom.	16.30 – 17.30
6. Discussion on the previous two agenda items. Dr. Jan Peeters, Director of VBJK, the Resource Centre for Early Childhood Care and Education, University of Ghent, Belgium will be lead discussant.	17.30 – 18.30

18.30 – 20.00 Reception with buffet

Thursday 3rd April 2008

08.30 – 09:00 Welcome coffee

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| 7. <i>Transition from Pre-school to Primary: issues and challenges'</i> | 09.00 - 10.00 |
| <ul style="list-style-type: none"> • Introduction by Professor Teresa Vasconcelos • Discussion | |

Participants are invited to share their country experience at the institutional and system level. Researchers are encouraged to present evidence that can contribute identifying key issues for policy needs. Policy makers are encouraged to share their policy challenges and the policy

initiatives they have undertaken to respond to the challenges.

8. *Setting the scene for developing policy principles:* 10.00 - 11.30

- *Engaging Children, Teachers and Families: the role of pedagogical documentation.* Introduction by Professor Júlia Formosinho
- *Learning mathematics from the beginning.* Introduction by Professor Lurdes Serrazina
- *Knowing language development to promote the child school success.* Introduction by Professor Inês Sim-Sim
- Discussion

Participants are invited to share their country experience at the subject level. Three focused areas will be introduced by invited speakers. Participants are encouraged to contribute to the depth of the discussions on the three areas as well as to identify other key areas that have policy implications.

11.30 - 11.45 Coffee break

9. *Principles to underpin a policy framework for promoting successful transitions* 11.45 – 13.00

- Presentation of country experience: policy framing issues for New Zealand by Karl Le Quesne (to be confirmed)
- Discussion

Participants are expected to work together towards agreement on the relevant principles that would underpin a policy framework for promoting successful transitions. Mr. Karl Le Quesne will lay out the policy framing issues to motivate this discussion. These principles could be reported to the Education Policy Committee.

13.00 - 14.00 Lunch

10. *Policy and good practices on transitions* 14.00 - 14.45

For this item, participants will be invited to split into two smaller groups.

Group A will discuss *Policies and good practices on transitions in Korea*, introduced by Ms. Mygyeong Moon.

Group B will discuss *Policies and good practices on transitions in Denmark* (to be confirmed).

Policy and good practices on transitions, continued 14.45 - 15.30

Group A will discuss *Policies and good practices on transitions in Denmark* (to be confirmed)

Group B will discuss *Policies and good practices on transitions in Korea*, introduced by Ms. Mygyeong Moon.

15.30 - 16.30 Coffee break with Poster Session / Project Fair

- Introduction to the projects of the participating countries
- Presentation of the National Reading Plan
- Presentation of the pre-schools to be visited the following day

Policy and good practices on transitions, continued 16.30 – 16.50

Feedback from the small group discussions (plenary)

11. *Work programme for the Network* 16.50-17.20

Participants are invited to discuss the priorities for the Network's programme of work in order to fulfil the Mandate given to it by the OECD Council. The Network may wish to consider whether the Mandate concerning data development needs should be addressed in connection with the OECD INES Working Party on Indicators.

Future hosting arrangements for the Network will be considered by the Education Policy Committee at its 3rd Session (24-25th April, 2008) in the context of the Committee's Programme of Work and Budget for 2009-2010. However, Network participants may wish to have an exchange of views on the topic.

12. *Any other business* 17.20 – 17.30

- Country profiles
- Confirmation of the dates and the main topic of the next meeting

At 20:00, Reception offered by the City of Lisbon and dinner at the Estufa Fria of Lisbon. Welcome address by Ms. Rosalia Vargas, in charge of Education Affairs.

Friday 4th April 2008

Following the OECD Network meeting, on Friday 4th April, the Portuguese Ministry of Education and Kind & Gezin have organised a post workshop session of site visits to pre-schools in the city of Lisbon followed by plenary discussion.

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| 1. | Departure to the site visits | 08.00 |
| | Meeting point: Alif hotel, Campo Pequeno, Lisbon | |
| | Visits to pre-schools (all situated in the city of Lisbon) | 09.00 – 12.00 |
| | • Jardim de Infância Bairro Padre Cruz | |
| | • Jardim de Infância Horta Nova | |
| | • Jardim de Infância Charneca nº 2 | |
| | • Jardim de Infância Centro Social da Musgueira | |
| 2. | Plenary discussion on the site visits, introduced by ... (to be confirmed) | 12.30 – 14.00 |
| | Accompanied by lunch | |