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## LEARNING FOR JOBS: A PROGRESS REPORT

*This short overview of the results and outputs on the Learning for Jobs project (2007-2010) has been prepared for the 5th Meeting of the Group of National Experts on Vocational Education and Training on 27 September 2010 in Leipzig, Germany.*

Mr. Simon Field, email: [Simon.Field@oecd.org](mailto:Simon.Field@oecd.org); tel: +33 (0) 1 45 24 18 71

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1. This note records the completion of this activity and what is envisaged by way of follow-up.

### Publication of the final comparative report

2. The final comparative report has now been published as *Learning for Jobs* in English and German (with the French version in the pipeline). Printed copies will be sent to OECD country representatives and the report will form part of the briefing material for OECD education ministers at their upcoming meeting on 4-5 November 2010. A special video on *Learning for Jobs* will be prepared by the OECD as part of the preparations for the Ministerial. Material from the *Learning for Jobs* report will also be used to brief the OECD's annual Ministerial Council Meeting in mid-2011.

### Completion of the cycle of 17 country reviews

3. In 2010, country reviews on Austria, China, the Czech Republic, Germany and Ireland have been published and have been associated with a wide range of dissemination activities, including press releases and coverage in both the printed and broadcast media. Publication of the review of Flanders, Belgium is imminent, with a national conference planned to disseminate the review on 7 February 2011 in Flanders. The two final country reviews in South Carolina and Texas have been delivered to the State authorities on schedule and publication is envisaged in October 2010, to coincide with a presentation on *Learning for Jobs* to be given to the US Association of Directors of Career and Technical Education on 27 October 2010. The review of China has now been translated into Mandarin and will now be published in that form. This completes the cycle of 17 country reviews. The individual country reviews are being posted on our website: [www.oecd.org/edu/learningforjobs](http://www.oecd.org/edu/learningforjobs).

### Other publications and dissemination

4. The report of the international questionnaire, and a descriptive report on VET in the United States, will be published shortly. The review of Chile formed the basis for a chapter in the OECD's publication *Maintaining Momentum: OECD Perspectives on Policy Changes in Chile*. The reviews of both Mexico and Chile, and the broader findings of the comparative report were used to prepare a chapter of the *Education in Latin America* document which the Secretary General will present in Mar del Plata, Argentina at the end of 2010. The Secretariat will continue to seek opportunities to disseminate the findings of both the comparative report and the individual country reviews.

### Further reviews, and other follow-up work

5. The body of completed work on VET, and the experienced team involved, represents a resource which should be of continued value to OECD countries. The new OECD activity on postsecondary VET *Skills Beyond School* [see EDU/EDPC/CERI(2010)9] will be one very important way in which this resource can be harnessed and further built on. In addition, the Secretariat retains a strong capacity to undertake further reviews of VET at upper secondary level, or to contribute to national policy development in other ways. Subject to capacity, and the priority attached to launching the new work on postsecondary VET, the Secretariat therefore remains open to countries seeking reviews of their VET systems at upper secondary level or to other *ad hoc* requests for policy work.