

**For Official Use**

**EDU/CERI/CD/M(2008)5**

Organisation de Coopération et de Développement Économiques  
Organisation for Economic Co-operation and Development

**16-Mar-2009**

**English - Or. English**

**DIRECTORATE FOR EDUCATION  
CENTRE FOR EDUCATIONAL RESEARCH AND INNOVATION (CERI) GOVERNING BOARD**

**Cancels & replaces the same document of 04 March 2009**

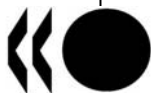
**SUMMARY RECORD OF THE 79TH SESSION OF THE CERI GOVERNING BOARD**

**24-25 November 2008**

**Dirk Van Damme, Head of CERI; Email: [Dirk.Vandamme@oecd.org](mailto:Dirk.Vandamme@oecd.org); Tel: +33 (0) 1 4524 7901**

**JT03261237**

**Document complet disponible sur OLIS dans son format d'origine  
Complete document available on OLIS in its original format**



**EDU/CERI/CD/M(2008)5  
For Official Use**

**English - Or. English**

## SUMMARY RECORD OF THE 79th SESSION OF THE CERI GOVERNING BOARD

### 1. ADOPTION OF THE AGENDA

EDU/CERI/CD/A(2008)5/REV2

1. The Governing Board **ADOPTED** the agenda.
2. The Chair welcomed Dirk Van Damme, the new Head of CERI and one new Governing Board member, Oon Ying Chin (Australia).

### 2. APPROVAL OF THE SUMMARY RECORD OF THE 78<sup>th</sup> SESSION

EDU/CERI/CD/M(2008)1

3. No comments had been received by the Secretariat or were made during the meeting. The Governing Board **APPROVED** the summary record.

### 3. ORAL STATEMENTS

4. The Director, Barbara Ischinger, briefed the Board on the following topics:

- The impact of the financial and economic crisis and OECD's action plan to fight the crisis;
- The recent *Economic Outlook* published by OECD;
- The recent publication of the Directorate for Employment, Labour and Social Affairs (DELSA) *Growing Unequal? Income Distribution and Poverty in OECD Countries* and its main policy messages;
- The horizontal activity on Making Reform Happen and the meeting at CEO level hosted by the Korean Government in Seoul on 2-3 September 2008;
- The current state and prospects of the Assessment of Higher Education Learning Outcomes (AHELO) project;
- The inter-organisation co-operation between OECD and UNESCO and the European Commission; and
- The initiative and questionnaire on a possible EDU newsletter.

5. Several members commented on the Director's oral statement. The Japanese, Swedish and Italian members welcomed the information on AHELO and pointed to issues concerning its governance structure. The need to link with initiatives taken by the European Commission was stressed. Regarding OECD's action plan to fight the financial and economic crisis, the German and Hungarian members stressed the importance of financial literacy and education and welcomed the initiative to include this in the action plan. Oon Ying Chin pointed to the important work on Vocational Education and Training (VET) and invited everyone to the upcoming conference in Sydney. Stefan Wolter welcomed the initiative of the Secretariat to send all documents as pdf-files in a zipped file. In her summing up remarks, the Chair, Frances Kelly, also pointed to the possible impact of the crisis on voluntary contributions.

6. The Director welcomed the positive remarks on AHELO and explained in more detail the governance of the project. She also indicated that there is already strong co-operation with the European Commission (e.g. Tuning Project) and the French initiative regarding ranking, and that the Secretariat is seeking to develop synergies. She joined the remarks concerning financial education, underlining that

financial responsibilities of citizens have increased and that financial education should be part of a lifelong learning agenda.

7. The new Head of CERI, Dirk Van Damme, first of all thanked David Istance, Acting Head of CERI in the period between Tom Schuller's departure and his own arrival, for guiding the Centre through this difficult period. The Board joined with a warm applause. He then gave an update on the current activities of CERI, especially those not covered elsewhere on the agenda:

- The New Millennium Learners projects and its forthcoming publications and events;
- The Systemic Innovation in VET case studies and planned meetings;
- The Digital Learning Resources case studies and the draft report, to be discussed at the next Board meeting;
- The empirical strand of the Innovative Learning Environments project, launched at the Helsinki meeting in October;
- The upcoming conference in Paris, co-organised with France, of the University Futures project and the four-volume series of publications;
- The electronic consultation in the Teacher Education for Diversity project and the planned reporting;
- The Japan-OECD Seminar, held in Tokyo in October, as part of the Globalisation and Linguistic Competencies project. Teiichi Sato took the floor to report on this successful seminar;
- The OECD/Germany workshop on Advancing Innovation: Human Resources, Education and Training, held in Bonn on 17-18 November 2008, as part of the Innovation Strategy work;
- CERI's recent communication, including the CERI Update and the brochures, and recent publications, including *Teaching, Learning and Assessment for Adults: Improving Foundation Skills, Trends Shaping Education – 2008 Edition* and the web-book version, and *Innovating to Learn, Learning to Innovate*. Also translations of CERI publications, published and planned, were listed.
- The forthcoming book *Education at OECD*, and
- Recent staff movements within CERI.

8. The Chair, Frances Kelly, asked for a more detailed planning of the draft reports to be circulated in the first half of 2009. Dirk Van Damme promised to draw up such a planning so that Board members could take account of the reviewing of the drafts in their own work planning. Several members welcomed the forthcoming *Education at OECD* publication. The Swedish member asked for considering alternative communication ways for this publication.

9. The Governing Board **NOTED** the oral statements.

#### 4. PROGRAMME OF WORK AND BUDGET 2009-2010

EDU/CERI/CD(2008)6/REV2

EDU/CERI/CD(2008)6/REV2/ADD

10. Dirk Van Damme, Head of CERI, clarified the document, which presented the draft CERI programme of Work 2009-2010 (PWB) on the basis of the relevance ratings by the members and after consultation of the Bureau. He explained the decision-making process, the analysis of the ratings and the criteria and considerations taken into account in preparing the draft PWB. The INES-related work

(Education at a Glance, INES VET and TALIS) received very high support. New CERI activities on the other hand received divergent ratings; countries have rated the proposed output results in rather different ways. For this reason a sophisticated approach and analysis of the ratings were needed. Various quantitative measures have been applied, but also more qualitative arguments have been taken into account, such as the mission and identity of CERI, the need for a diversified but coherent portfolio, a balanced distribution of the Directorate's Medium-Term Strategy (MTS) themes and a good proportion of new work versus on-going work. On the basis of this logic, output results have been maintained, but some have been deleted in the draft PWB. Next, the work programme has been reprocessed into a draft CERI budget with a suggested distribution of core funding and, to be expected, voluntary contributions which reflects the prioritisation by members. Charlotta Gustafsson, Acting Head of the Directorate Support Unit, explained the translation of the draft CERI PWB into the standardised budget format which will, under condition of approval by the Governing Board, be presented to the Budget Committee. She also briefly informed the Board on the proposed adjustments to the overhead regulations and the on-going debate on this issue. If approved by the Budget Committee, the adjustments could have an impact on the proposed draft budget.

11. Frances Kelly, Chair, suggested focusing the discussion on four points: 1) the methodology used; 2) the balance within the programme of work; 3) the voluntary contributions; and 4) the overheads issue, and she gave the floor to many members. Richard Bartholomew expressed his support for the approach and welcomed the balance between on-going and new work. He argued for a clear exit strategy if the expected level of voluntary contributions (VC's) should not be realised. Micheline Scheys joined in congratulating the Secretariat for the way the ratings have been analysed and asked also that in the future the other scales would be taken into account. Joern Skovsgaard also congratulated the Secretariat. He explained the difficulties within member countries in the rating process. He also announced that Denmark considered supporting some projects with VC's. Petter Skarheim suggested making a distinction between core CERI work and INES-related work.

12. Ryo Watanabe, Chair of the PISA Governing Board, expressed his deep concerns with the on-going reform of the overhead regulations. Gabor Halasz was very positive of the draft work programme, found it was well balanced and in line with the MTS themes, and agreed that dropping some proposed output results was the best strategy to keep the PWB focused. He expressed some doubts on the proposal to fund some highly-rated work 100% out of the Part II budget. Rupert Deppe joined this critical remark. Anneke Boot described the draft PWB as a realistic optimum. She explained that Globalisation and Linguistic Competencies (GLC) was lowly rated by her country, not because of the irrelevance of the language issue, but because European countries already invested in work on this by the European Commission. She joined the criticism on the overheads issue and argued for a clear exit strategy if VC's were not realised as expected. Elsa Hackl regretted that the longitudinal project could not be maintained, but approved the inclusion of the markets project.

13. Oon-Ying Chin congratulated the Secretariat as well, but expressed her regrets that the project on high-end skills and the TALIS further analysis work had to be dropped. Also the work on high-level skills is important, certainly in the perspective of innovation. She suggested that in future ratings countries should distribute a fixed amount of 'points' over projects. The Japanese delegate welcomed the transparency in the draft PWB and argued in favour of full funding of highly rated output results by the Part II core budget. Frances Kelly, as New Zealand representative, finally also commented on some items. She expressed doubts on the full Part II funding of the TALIS main report. She also shared the critical remarks on the overhead issue. And she warned of the dangers of incorporating work which was not prioritised into other projects as this could risk diluting their focus.

14. Dirk Van Damme thanked the Board for the appraisal and the many positive comments. He agreed that the follow-up of VC's would be critical for the realisation of the PWB and that if necessary

exit-strategies will have to be developed. Eventually, he will report on, this already at the next CERI Governing Board meeting in April 2009.

15. The Governing Board **APPROVED** the draft CERI Programme of Work and Budget and the proposed allocation of Part II funding and expected VC's and **AGREED** that the draft CERI PWB 2009-2010 be presented to the OECD Budget Committee and Council.

**5. FUTURE DIRECTIONS FOR "EDUCATION AT A GLANCE"**

EDU/CERI/CD(2008)20  
EDU/CERI/CD(2008)5

16. Dirk Van Damme, Head of CERI, introduced the discussion paper, intended to inform the Board on the present organisation and operational management of *Education at e Glance*, and, more specifically, CERI's involvement in the publication. The document is a follow-up to earlier discussions in the Board in its November 2007 and April 2008 meetings. The more specific purpose of the note is to advance a proposal to invest more CERI analyst staff time into the further exploration and development of indicators.

17. The Chair opened the discussion. The Swedish delegate thought it would be a good idea to get CERI more involved in EAG-related developmental work. However he was not supportive of country-based publications. Petter Skarheim shared the criticism of country-based publications. He also regretted that the Policy Analysis publication had disappeared. Claude Sauvageot, French member, but also Chair of the INES Working Party, stressed that the INES Working Party should be accountable to the EDPC. He expressed his support for further investment in research on new indicators and the in-depth analysis of data. He joined the criticism of country-based publications and the regret that the Policy Analysis publication had been discontinued. Stefan Wolter welcomed increased cooperation within the Education Directorate, but based on a clear division of responsibilities and core-tasks: measurement issues should remain INES work. CERI could develop work on other levels of analysis: the level of analysis of causality, or the level of impact of interventions. He agreed that country-based publications are not desirable. Finally, he argued against the creation of new bodies. Anneke Boot agreed that there is need of further development of indicators, for example on innovation in schools or educational R&D. She welcomed the inclusion of the Chair of the CERI Governing Board in the INES Advisory Group, which should improve communication. Frances Kelly, as New Zealand member, agreed that country-based publications will not be successful. As Chair she asked for clear instructions to the representatives of the Board in the INES Advisory Group.

18. Dirk Van Damme thanked the Board for this useful discussion. He acknowledged the reservations expressed by many members regarding country-based publications. He welcomed the approval of increased investment of CERI analyst staff time in developmental and research work on indicators.

19. The Governing Board **AGREED** with the investment of CERI analyst staff time in the development of future indicators as part of several output results in the CERI PWB 2009-2010.

**6. A DECADE OF SCHOOLING FOR TOMORROW**

EDU/CERI/CD(2008)15  
EDU/CERI/CD/RD(2008)7

20. David Istance and Henno Theisens introduced this agenda item, providing an overview of this prominent CERI project that was launched in Hiroshima in 1997 and held its final conference in Helsinki 2008. They expressed their strong appreciation of the contribution made by Finland and its National Board of Education in hosting the successful concluding conference. They presented the work on trends as well as the main lessons learned from the participating futures initiatives in the third phase of Schooling for Tomorrow. The Board document EDU/CERI/CD(2008)15 presents the main outcomes, themes and

approaches of this project over approximately the past decade, with published outputs, events and initiatives listed in the Annexes. A very initial draft of the final report from Schooling for Tomorrow was on the table as a room document for background reference.

21. Governing Board members expressed their appreciation of the Schooling for Tomorrow project, overall and during its final phase, as well as the final Helsinki conference. The wide range of publications, conferences and other outputs met with particular approval, especially the Schooling for Tomorrow scenarios and the Trends Shaping Education publications.

22. The discussion on the draft final report offered many useful pointers for elaboration, especially regarding trends. Several delegates noted the importance of focusing on the implications of trends for education and on trends in education itself. They referred to the need to highlight the importance of step change and discontinuous trends. Stefan Wolter (Switzerland) specifically mentioned the importance of separating empirical statements about past trends and statements based on research from ‘crystal ball’ statements about the future. Delegates also suggested additional “megatrends” for inclusion: increasing affluence yet decreasing equality (Czech Republic), New Public Management and new forms of governance (Hungary), and financial and labour market trends (France).

23. The Secretariat took note of comments and promised to take on board the valuable feedback in preparing the next draft of the final report. This includes giving a stronger focus on the implications of megatrends for education and on megatrends in education itself. The Board will receive the revised version for approval for publication.

24. The Governing Board:

- **NOTED** and **DISCUSSED** the body of analysis and activities coming out of Schooling for Tomorrow since it began in 1997.
- **DISCUSSED** the outcomes and impacts of this form of forward-looking work in international, national and local arenas.

7. **THE NEW MILLENNIUM LEARNERS: ICT and Initial Teacher Training**

EDU/CERI/CD(2008)16  
EDU/CERI/CD/RD(2008)4

**ICT and Teacher Training Review: Draft**

25. Francesc Pedró introduced this strand of the New Millennium Learners project with some highly appreciated animations. Focus was on the need for teacher training to respond to the many large scale projects on implementing the use of technology in education systems in the OECD countries. The study itself was not explicitly presented since a document describing it had been distributed to the Governing Board members, but he did present the context and the importance of the study. The aim of the presentation, in addition to informing the Board about the planned study on ICT in initial teacher training, was also inviting countries to participate with each coordinator to conduct national case studies.

26. The invitation to participate actively meant to support a national co-ordinator’s work for one month, including expenses for travel to meetings. The study will be planned at CERI, but national researchers are needed for interviews in local languages, reviews of national and institutional documents etc., and the current budget of the project cannot cover the costs for case studies.

27. After the presentation and the invitation Francesc Pedró and Ann-Britt Enochsson answered questions regarding the study from the Governing Board members. Along with some clarifying questions

there were also appreciative and welcoming comments to this strand of the New Millennium Learners project. The recommendation was to develop a few issues in the methodology also in writing.

28. The importance of maintaining focus on how technology can improve educational processes and outcomes was stressed. Since the project will study good practices to disseminate, a desire was also expressed for the project to study the harmful use of technology to avoid a negative development within the field.

29. Overall the study was well received. Several delegates expressed their general support and some countries articulated their willingness to participate. However, there was a concern for the short time span from planning to result, and some methodological concerns arose from this. Some countries feared they would not have time to make the necessary decisions and requested more time. The dialogue between the project management and the Governing Board members will continue to try to find solutions for participation also for countries which need a long time for the decision-making process.

30. The Governing Board:

- **NOTED** this particular strand of the New Millennium Learners project;
- **DISCUSSED** the methodology of the study as well as its value;
- **NOTED** the invitation to participate with a national coordinator.

**8. SOCIAL OUTCOMES OF LEARNING – PHASE 2:  
Synopsis of the synthesis report**

EDU/CERI/CD(2008)17  
EDU/CERI/CD(2008)17/CORR

**Social Outcomes of Learning - Phase 2: Tables and  
Figures**

EDU/CERI/CD/RD(2008)8

31. Koji Miyamoto and Francesca Borghonovi (CERI) introduced the item by describing the background of the SOL project Phase2, analysis and key messages of the synthesis report and the schedule until the completion of the project. Franco Sassi (Health Division, DELSA) reported on the cost-effectiveness analysis of health interventions -the element of the project which was jointly executed with DELSA. The main purpose of this session was to ask the Governing Board to reflect on the main analysis and the key messages described in the draft synthesis report.

32. The Governing Board warmly endorsed the progress of the project and the draft synthesis report, commenting that the focus and type of analysis made is at the heart of CERI's work. Although there were a number of countries that had expressed the desire to have the project continued, the Chair and the Secretariat reiterated that the Board had already decided not to engage in this activity during the next Biennium (2009-10).

33. The Governing Board provided a number of useful suggestions to improve the draft synthesis report, which includes:

- the use of a consistent terminology in order to improve clarity in the report. This is particularly the case when describing policies that raise the years of education and specific educational interventions;

- to restructure the policy recommendations section of the synthesis report around a set of key questions rather than key messages. This partly reflects the difficulty of providing clear policy messages without having conclusive evidence;
- to shed more light on the extent to which correlations can be considered causal and the exploration of the pathways through which education might affect social outcomes;
- to provide reflections -to the extent possible- on the education of young children and of those with special needs;
- to draw on evidence from all SOL Phase 2 participating countries whether through original analysis or evidence from the literature. Country evidence will also be useful to describe why certain countries had succeeded/failed in mobilizing education in raising social outcomes; and
- to reflect on the existence of large inequalities in health and ‘civic and social engagement (CSE)’ outcomes by educational attainment.

34. The Secretariat acknowledged the Governing Board’s suggestions and has agreed to circulate a revised draft synthesis report to seek formal approval for publication in Spring 2009. Finally, the Secretariat noted the intention to organize an international dissemination conference in 2009.

35. The Governing Board **AGREED** to provide a formal approval for final publication upon receiving the revised draft synthesis report under written procedure.

**9. CERI'S 40TH ANNIVERSARY CONFERENCE ON "LEARNING IN THE 21ST CENTURY: RESEARCH, INNOVATION AND POLICY"** EDU/CERI/CD(2008)18  
EDU/CERI/CD(2008)18/ANN

36. This item was presented by David Istance and Vanessa Shadoian-Gersing. It was introduced in three sections: i) the contents and conclusions of the CERI 40<sup>th</sup> Anniversary conference on *Learning in the 21<sup>st</sup> Century: Research, Innovation and Policy*, held on 15-16<sup>th</sup> May and bringing together diverse inputs and participants; ii) reflections on CERI itself at its 40<sup>th</sup> Anniversary, including the positive reflections of the OECD Secretary-General in his keynote at the May conference; and iii) discussion of the horizontal nature of the dissemination conference as a new CERI departure and potential subjects for future horizontal conferences foreseen under the “Education Horizons” activity in the 2009-2010 work programme.

37. There were several very positive endorsements of the May 2008 conference, both as an event and of its horizontal nature. One Board member went so far as to describe it as “the best OECD conference I have attended” (Reijo Laukkanen, Finland). There were also positive endorsements of the document [EDU/CERI/CD(2008)18], both as a record of the conference and as the basis for further discussion. Some questions arose, too: how would a foreseen 2010 CERI horizontal conference relate to a formal Ministerial meeting if one were held in the same year (Stefan Wolter, Switzerland)? Would there be sufficient material available for a further horizontal conference two years following the May 2008 event and might teleconferencing be used for the benefit of the countries distant from Paris and unable to send large delegations (Frances Kelly, New Zealand; Oon Ying Chin, Australia)?

38. In addition to questions, a number of topics were suggested as potential candidates for future horizontal conferences. One was innovation (Gabor Halasz, Hungary), another was maximising the benefits of the ageing society (Japan), while coping with the speed of change was put forward as a potential topic by Michel Lanners (Luxembourg) and Luisa Ribolzi (Italy).

39. David Istance addressed the questions raised, reminding the Board that the thematic dissemination conference is an integral element of the Education Horizons activity in the 2009-2010 CERI work programme. The Board might wish to reassess its feasibility and value in the course of 2009, as well as agree on a suitable theme if one is to take place in 2010. In so doing, it might clarify how such a conference would relate to other major EDU events coming towards the end of the current mandate period in 2010 and 2011. He also suggested that a thematic conference could substitute for a number of dissemination events foreseen for separate CERI activities rather than necessarily being additional to them.

40. The Governing Board **AGREED** to the declassification of this document so that it can be distributed more widely as the report of the Conference.

## 10. CERI'S GLOBAL RELATIONS STRATEGY

### A) Implementation Update

EDU/CERI/CD(2008)19  
EDU/CERI/CD(2008)7FINAL

### B) Renewal of the Global Forum on Education

EDU/EDPC/CERI(2008)14/REV1

### A) Implementation Update

41. The Ad-hoc participant from Chile was asked to leave the room for this item. Dirk Van Damme, Head of CERI, briefly introduced the document, which is a follow-up on the implementation given to the Global Relations Strategy agreed by the Board at its 78<sup>th</sup> session in April 2008 [EDU/CERI/CD(2008)7/FINAL refers]. It summarised the various steps taken towards the accession countries. A formal request for full participation in the CERI Governing Board has been received from Slovenia. With some of the other accession countries, Chile, Estonia and Israel, there have been some contact, but with no request for full participation or regular observership resulting from them for the moment.

42. The Chair invited the Board to discuss the request for full participation of Slovenia and pointed more specifically to the proposal to waive the condition of prior observer status for two years as set out in the Board's Global Relations Strategy. Slovenia has been an Observer in the Education Policy Committee since 2002; is already a full participant in the Programme on Institutional Management in Higher Education (IMHE) and in the Programme for the International Assessment of Adult Competencies (PIAAC). Slovenia is an associate member of the Centre for Effective Learning Environments (CELE - ex-Programme on Educational Building). Slovenia is a participating country in the Programme for International Student Assessment (PISA). Membership in CERI would complete its engagement with the work of the Directorate.

43. The Governing Board:

- **AGREED** to the go forward with the request of full participation of Slovenia and **WAIVED** the condition of prior two-year observer status;
- **INVITED** the Secretariat to pursue contacts with Chile, Estonia, Israel and the Russian Federation and explore the interest of these countries in obtaining observer status.

### B) Renewal of the Global Forum on Education

44. Mr. Whitman presented the item for the renewal of the Global Forum on Education for 2009-2010 in line with the request of Council. He underlined that the new generation of Global Forums are

designed as instruments with a mission statement for continuing co-operation with a group of designated non-member economies and hence go beyond the organisation of a single meeting and that they can be under the responsibility of multiple Committees. Given the involvement of CERI in previous Global Forums and their added value for CERI work, it was proposed that the Governing Board agree on sharing the responsibility for them with the Education Policy Committee (EDPC). Mr. Whitman further confirmed that this activity would continue to be financed exclusively through voluntary contributions.

45. Countries expressed their appreciation of the Global Forum on Education and stressed its importance for validating and disseminating the results of CERI work.

46. The Governing Board **AGREED** to share responsibility for the Global Forum within the proposed scope and mission, contingent on acceptance by the EDPC.

## 11 OTHER BUSINESS

### **Dates of next Governing Board meeting:**

- 20-21 April 2009 – 80<sup>th</sup> Session

**Participants list for 79th Session of the Centre for Educational Research and  
Innovation Governing Board (CERI)**

**Liste des participants pour la 79<sup>ème</sup> session du Comité directeur du Centre  
pour la Recherche et l'Innovation dans l'Enseignement (CERI)**

**24/11/2008 - 25/11/2008**

**Chairperson/Présidente**

Ms. Frances KELLY  
Education Counsellor  
New Zealand Ministry of Education  
Square de Meeus, 1  
1000 Brussels  
Belgium

Tel: +32 2 550 12 34  
Fax: +32 2 513 48 56  
Email: frances.kelly@minedu.govt.nz

**Australia/Australie**

Ms. Oon Ying CHIN  
Minister-Counsellor for Education and Employment  
Australian Department of Education, Employment and Workplace  
Relations  
Permanent Delegation  
4 Rue Jean Rey  
75015 Paris  
France

Tel: +33 1 40 59 33 45  
Email: oonying.chin@aei.gov.au

Mr. Mark UNWIN  
Advisor  
Department of Education, Employment and Workplace Relations  
Permanent Delegation  
4 rue Jean Rey  
75015 Paris  
France

Tel: +33 140593338  
Email: mark.unwin@aei.gov.au

**Australia/Australie**

Mr. Scott MATHESON  
Acting Group Manager  
Department of Education, Employment and Workplace Relations  
3, Garema Court  
ACT 2601 Canberra  
Australia

Tel: + 61 261 21 74 08  
Fax: + 61 261 21 68 67  
Email: scott.matheson@deewr.gov.au

**Austria/Autriche**

Ms. Elsa HACKL  
University of Vienna  
Universitätsstrasse 7  
A-1010 Vienna  
Austria

Tel: +43 1 4277-47725  
Fax: +43 1 4277-9477  
Email: elsa.hackl@univie.ac.at

**Belgium/Belgique**

Mme Micheline SCHEYS  
Chef de Division  
Vlaams ministerie van Onderwijs en Vorming  
Koning Albert II Laan, 15  
1000 Brussels  
Belgium

Tel: + 32 2 553 9563  
Fax: + 32 2 553 9565  
Email: micheline.scheys@ond.vlaanderen.be

Mr. Karl LAGATIE  
Attaché  
Permanent Delegation  
14, rue Octave Feuillet  
75116 Paris  
France

Tel: +33 1 56 75 34 55  
Fax: +33 1 56 75 34 70  
Email: karl.lagatie@diplobel.fed.be

**Canada/Canada**

Dr. Satya BRINK  
Director, Learning Policy Directorate  
National Learning Policy research  
Human Resources and Social Development Canada  
140 Promenade du Portage  
K1A 0J9 Gatineau  
Canada

Tel: +1(819) 953 6622  
Fax: + 1 819 997 5433  
Email: satya.brink@hrsdc-rhdsc.gc.ca

Mr. Keray HENKE  
Deputy Minister  
CMEC  
Commerce Plce 7th Floor  
10155-102nd Street  
T5J 4L5 Edmonton

Tel: + 00 1 (780) 4273659  
Fax: + 00 1 (780) 4277733  
Email: keray.henke@gov.ab.ca

Ms. Yanina AVDYEYeva  
Analyst, International Programs  
Council of Ministers of Education Canada  
Canada

Tel: +1(416) 962-8100  
Fax: +1(416) 962-2800  
Email: y.avdyeyeva@cmecc.ca

Mr. Sébastien BEAULIEU  
First Secretary  
Permanent Delegation  
15,bis rue de Franqueville  
75016 Paris  
France

Tel: +33 1 44 43 20 10  
Fax: +33 0 1 44 43 20 99  
Email: sebastien.beaulieu@international.gc.ca

**Czech Republic/République  
Tchèque**

Dr. Pavla POLECHOVA  
Senior Officer  
Ministry of Education, Youth and Sports  
Karmelitská 7  
118 12 Praha 1  
Czech Republic

Tel: +420 257 193 139  
Fax: +420 257 193 130  
Email: pavla.polechova@msmt.cz

**Denmark/Danemark**

Mr. Jørn SKOVSGAARD  
Senior Adviser  
Ministry of Education  
Vester Voldgade 123  
1552 Copenhagen V  
Denmark

Tel: + 45 33 92 57 65  
Fax: + 45 33 92 56 66  
Email: josko1@uvm.dk

Mr. Jong-Myun BAIK  
Senior Adviser  
Dept of Higher Education and Intl Cooperation  
Ministry of Education  
Frederiksholms Kanal 26  
DK-1220 Copenhagen

Tel: +45 3392 5385  
Email: jong-myun.baik@uvm.dk

**Finland/Finlande**

Dr. Reijo LAUKKANEN  
Counsellor of Education  
Finnish National Board of Education  
P.O. Box 380  
FIN-00531 Helsinki  
Finland

Tel: +358-40 348 7555  
Fax: +358-40 348 7247  
Email: reijo.laukkanen@oph.fi

**Finland/Finlande**

Mr. Heikki KOKKALA  
Counsellor  
Permanent Delegation  
6 rue de Franqueville  
75116 Paris  
France

Tel: + 33 1 45 24 72 92  
Fax: + 33 1 45 20 63 04  
Email: heikki.kokkala@formin.fi

**France/France**

M. Claude SAUVAGEOT  
Chef de la Mission aux relations européennes et internationales  
Ministère de l'Education nationale  
61-65 rue Dutot  
75015 Paris  
France

Tel: +33 (0)1 55 55 77 10  
Fax: +33 (0)1 55 55 77 86  
Email: claudesauvageot@education.gouv.fr

Mme Nadine PROST  
Chargée de mission pour l'OCDE  
Ministère de l'Education nationale/Ministère de l'Enseignement supérieur  
et de la recherche  
Direction des relations européennes & internationales  
99 rue de Grenelle  
75007 Paris  
France

Tel: +33 1 55 55 75 31  
Fax: +33 1 55 55 61 23  
Email: nadine.prost@education.gouv.fr

M. Patrick DOSTES  
Conseiller  
Délégation Permanente  
5 rue Oswaldo Cruz  
75016 Paris  
France

Tel: +33 1 43 17 57 01  
Fax: +33 1 43 17 58 32  
Email: patrick.dostes@diplomatie.gouv.fr

**Germany/Allemagne**

Mr. Rupert DEPPE  
Head of Division  
Ministry for Education of the free State of Thuringia  
Werner-Seelenbinder-Straße 7  
99096 Erfurt  
Germany

Tel: +49-361-3794-300 or 301  
Fax: +49-361-345-9652  
Email: RDeppe@tkm.thuringen.de

Dr. Sonja BUGDAHN  
Senior Scientific Officer  
International Bureau of the Federal Ministry of Education and Research  
(BMBF)  
Heinrich-Konen-Str. 1  
53227 Bonn  
Germany

Tel: +49-228-3821-474  
Fax: +49-228-3821-444  
Email: sonja.bugdahn@dlr.de

Mr. Klaus LUTHER  
Deputy Director General  
Federal Ministry of Education and Research  
Heinemannstr. 2  
53170 Bonn  
Germany

Tel: +49-228-57-2874  
Fax: +49-228-57-2880  
Email: Klaus.Luther@bmbf.bund.de

Ms. Jana WOLFRAM  
Referentin (Desk Officer)  
Federal Ministry of Education and Research (BMBF)  
Heinemannstr. 2  
53175 Bonn  
Germany

Tel: +49-288-9957-3173  
Fax: +49-228-9957-3173  
Email: Jana.Wolfram@bmbf.bund.de

**Germany/Allemagne**

Mr. Gerd BENKE  
Counsellor for Education, Environment and Employment, Labour and  
Social Affairs Advisor  
Permanent Delegation  
9, rue Maspéro  
75116 Paris  
France

Tel: +33 1 55 74 57 07  
Fax: +33 1 55 74 57 40  
Email: wi-6-oecd@pari.auswaertiges-amt.de

**Greece/Grèce**

Professor Panagiotis KAZANTZIS  
Professor  
Department of Mathematics  
University of Patras  
Greece

Tel: + 30 2610 672375  
Fax: +302610997320  
Email: kazantzi@math.upatras.gr

Ms. Alexandra TZANERAKI  
First Secretary  
Permanent Delegation  
15, Villa Said  
75016 Paris  
France

Tel: +33 1 45 02 24 10  
Email: a.tzaneraki@greece-oecd.org

**Hungary/Hongrie**

Dr. Gabor HALASZ  
Scientific Advisor  
Institute for Educational Research and Development  
Dorottya u. 8  
H-1051 Budapest  
Hungary

Tel: +36 30 9 627 538  
Fax: +36 1 235 7202  
Email: halaszg@helka.iif.hu

**Hungary/Hongrie**

Mr. László LIMBACHER  
Administrator  
Ministry of Education and Culture  
10-14 Szalay u  
H-1055 Budapest  
Hungary

Tel: +36-1 473 7300  
Fax: +36-1 302 0036  
Email: laszlo.limbacher@okm.gov.hu

Mrs. Martina BEKE  
Attaché  
Permanent Delegation  
140, avenue Victor-Hugo  
75116 Paris  
France

Tel: +33 1 53 65 65 00  
Fax: +33 1 47 55 80 60  
Email: mbeke@kum.hu

**Italy/Italie**

Professor Luisa RIBOLZI  
Professor  
Department of Human Sciences  
Corso A. Podesta 2  
16124 Genova  
Italy

Email: 53783@unige.it

**Japan/Japon**

Mr. Teiichi SATO  
Advisor to the Minister  
Ministry of Education, Culture, Sports, Science and Technology (MEXT)  
3-2-2 Kasumigaseki, Chiyoda-ku  
100-8959 Tokyo  
Japan

Tel: +81 3 6734 2601  
Fax: + 81 3 6734 3669  
Email: kikan@mext.go.jp

**Japan/Japon**

Mr. Ryo WATANABE  
Advisor  
Ministry of Education, Culture, Sports, Science and Technology (MEXT)  
3-2-2 Kasumigaseki, Chiyoda-ku  
100-8970 Tokyo  
Japan

Tel: +81 3 3593 6175  
Fax: +81-3 5157 7041  
Email: ryo@nier.go.jp

Mr. Yukitsugu ONO  
Deputy Director  
Ministry of Education, Culture, Sports, Science and Technology (MEXT)  
3-2-2 Kasumigaseki, Chiyoda-ku  
Chiyoda-ku  
100-8959 Tokyo  
Japan

Tel: + 81 3-6734-2601  
Fax: +81 (3) 6734 3669  
Email: yukiono@mext.go.jp

Ms. Yuko KAMOSHITA  
Chief  
International Affairs Division, Minister's Secretariat  
Ministry of Education, Culture, Sports, Science and Technology (MEXT)  
3-2-2 Kasumigaseki, Chiyoda-ku  
100-8959 Tokyo

Tel: +81 3 6734 2601  
Fax: +81 3 3581 9149  
Email: yukokamo@mext.go.jp

Mr. Tsuyoshi MORI  
First Secretary  
Permanent Delegation  
11, avenue Hoche  
75008 Paris  
France

Tel: +33 1 53 76 61 42  
Fax: +33 1 45 63 05 44  
Email: t-mori@deljp-ocde.fr

**Korea/Corée**

Mr. Dong-Seop JIN  
President  
Korean Educational Development Institute

Tel: +82-2-3460-0397  
Fax: +82-2-3460-0156  
Email: dsjin@kedi.re.kr

Ms. Young Hae KANG  
Director  
Office of School System  
Korean Educational Development Institute

Tel: +82-2-3460-0239  
Fax: +82-2-3460-0156  
Email: kyh@kedi.re.kr

Ms. Hye-Young PARK  
Program Specialist  
Korean Educational Development Institute  
Office of Public Relations

Tel: +82-2-3460-0216  
Fax: +82-2-3460-0156  
Email: hypark@kedi.re.kr

Dr. Bong Gun CHUNG  
Minister  
Permanent Delegation  
4 Place de la Porte de Passy  
75016 Paris  
France

Tel: +33 1 44 05 20 72  
Fax: +33 1 56 28 29 78  
Email: bchung@moe.go.kr

Ms. Yeonhee GU  
First Secretary  
Permanent Delegation  
4 Place de la Porte de Passy  
75016 Paris  
France

Tel: +33 1 44 05 21 81  
Fax: +33 1 47 04 29 78  
Email: greensky@mest.go.kr

**Luxembourg/Luxembourg**

M. Michel LANNERS  
Directeur  
Ministère de l'Education Nationale et de la Formation Professionnelle  
SCRIPT  
29, rue d'Aldringen  
L-2926 Luxembourg  
Luxembourg

Tel: +352 478 5191  
Fax: +352 478 5137  
Email: michel.lanners@men.lu

**Mexico/Mexique**

Mrs. Luisa SOLCHAGA  
Second Secretary  
Permanent Delegation  
8, RUE DE BERRI  
75008

Tel: +33 1 56 59 29 13  
Fax: + 33 1 45 63 03 63  
Email: lsolchaga@delegamexocde.org

Mr. Gerardo FRANCO  
Research Analyst  
Permanent Delegation of Mexico to the OECD  
8 rue de Berri  
75008 Paris  
France

Tel: +33 1 56 59 29 16  
Fax: +33 1 45 63 03 63  
Email: gfranco@delegamexocde.org

**Netherlands/Pays-Bas**

Ms. Anneke BOOT  
Ministry of Education, Culture and Science  
Rijnstraat 50 Postbox 16375  
IPC 5200  
2500 BJ The Hague  
Netherlands

Tel: +31 70 412 4638  
Fax: +31 70 412 3450  
Email: j.s.m.boot@minocw.nl

**New Zealand/Nouvelle-Zélande**

Ms. Victoria HALLUM  
New Zealand Embassy, Paris

Email: victoria.hallum@mfat.govt.nz

Mr. Steve RYLANDS

**Norway/Norvège**

Mr. Petter SKARHEIM  
Director General  
Directorate for Education and Training  
P.O. Box 2924 Tøyen  
N-0608 Oslo  
Norway

Tel: +47 23 30 12 01

Fax: +47 23 30 12 99

Email: Petter.Skarheim@utdanningsdirektoratet.no

Ms. Hege NILSEN  
Norwegian Directorate for Education and Training  
P.O. Box 2924 Tøyen  
0608 Oslo  
Norway

Mr. Jan LEVY  
Embassy Counsellor  
Permanent Delegation  
33, rue de Franqueville  
75116 Paris  
France

Tel: +33 1 45 24 97 86

Fax: +33 1 45 20 08 82

Email: jan.levy@mfa.no

**Poland/Pologne**

Mr. Jerzy WISNIEWSKI  
ul. Kazury 5 m. 5  
02-795 Warsaw  
Poland

Tel: +48 22 649 7756

Fax: +48 22 828 6069

Email: Jerzy.Wisniewski@acn.waw.pl

**Portugal/Portugal**

Professor Bártolo Paiva CAMPOS  
Professor  
Faculty of Psychology and Education  
University of Porto  
Rua Luis Azevedo Coutinho, 56, RC, Dt  
4460-140 Matosinhos  
Portugal

Tel: +351 9119 33111  
Email: bpcampos@netcabo.pt

Mr. Gabriel BASTOS  
Conseiller Technique  
Permanent Delegation  
10 Bis rue Edouard Fournier  
75116 Paris  
Portugal

Tel: +33 1 45 03 34 61  
Fax: +33 1 45 03 22 03  
Email: gabriel.bastos@ocde-portugal.com

**Slovak Republic/République  
slovaque**

Ms. Marcela HANUSOVA  
Third Secretary  
Permanent Delegation  
28, avenue d'Eylau  
Paris  
France

Tel: +33 1 56 26 50 97  
Fax: +33 1 56 26 50 92  
Email: marcela.hanusova@mzv.sk

**Spain/Espagne**

Mme Isabel ALBERDI ALONSO  
Conseiller pour l'Education  
Délégation Permanente  
22, avenue Marceau  
75008 Paris  
France

Tel: +33 1 44 43 30 43  
Fax: +33 1 44 43 30 51  
Email: isabel.alberdi@mepsyd.es

**Spain/Espagne**

Mr. José Antonio BLANCO  
Conseiller technique  
Délégation Permanente de l'Espagne auprès de l'OCDE  
22, avenue Marceau  
75008 Paris  
France

Tel: + 33 1 44 43 30 43  
Fax: + 33 1 44 43 30 51  
Email: dl.hispania-educacion@unesco.org

**Sweden/Suède**

Mr. Lennart STÅHLE  
Senior Adviser  
The Swedish National Agency for Higher Education  
Luntmakargatan 13  
103 99 Stockholm  
Sweden

Tel: +46 8 563 8773  
Fax: +46 8 563 08 520  
Email: lennart.stahle@hsv.se

**Switzerland/Suisse**

Professor Stefan C. WOLTER  
Director  
Swiss Coordination Centre for Research in Education  
Entfelderstrasse 61  
CH-5000 Aarau  
Switzerland

Tel: + 41 62 835 23 90  
Fax: + 41 62 835 23 99  
Email: stefanwolter@yahoo.de

M. Christian SCHERRER  
Conseiller d'ambassade  
Délégation Permanente  
28, rue de Martignac  
75007 Paris  
France

Tel: +33 1 49 55 74 61  
Fax: +33 1 45 51 01 49  
Email: christian.scherrer@eda.admin.ch

**Turkey/Turquie**

Mr. Ziya YEDIYILDIZ  
Head of Department  
General Directorate of Foreign Relations  
Ministry of National Education  
Milli Egitim Bakanligi  
Atatürk Bulvari Bakanliklar  
06448 Ankara  
Turkey

Tel: +90 312 413 17 09  
Email: zyedyildiz@meb.gov.tr

Mr. Ertan YALCIN  
First Secretary  
Permanent Delegation  
9, rue Alfred-Dehodencq  
75116 Paris  
France

Tel: +33 0 1 42 88 50 02  
Fax: +33 0 1 45 27 28 24  
Email: eyalcin@mfa.gov.tr

**United Kingdom/Royaume-  
Uni**

Mr. Richard BARTHOLOMEW  
Research Director  
Children and Families Directorate  
Department for Children, Schools and Families  
Level 4  
Sanctuary Buildings  
Great Smith Street  
SW1P 3BT London  
United Kingdom

Tel: +44 207 925 7492  
Email: richard.bartholomew@dcsf.gsi.gov.uk

Mr. Jonathan PIGGINS  
International Education Organisations  
Joint International Unit  
Department for Innovation, Universities and Skills  
Caxton House, Tothill Street  
SW1H 9NA London  
United Kingdom

Tel: +44 207 340 4344  
Email: Jonathan.Piggins@jiu.gsi.gov.uk

**United States/États-Unis**

Mr. Charles RANDOLPH  
Special Advisor  
Permanent Delegation  
12 avenue Raphael  
75016 Paris  
France

Tel: +33 0 1 45247464  
Fax: +33 0 1 45247484  
Email: randolphc@state.gov

**EC/CE**

Mr. Angelos AGALIANOS  
European Commission  
Co-ordination of Education and Training Policies  
MADO 9/85  
1049 Brussels

Tel: +32 2 29 55 098  
Email: angelos.agalianos@ec.europa.eu

**Chile/Chili**

Ms. Eliana CHAMIZO  
General Coordinator  
Language Policy, "Open Doors" Program  
Ministry of Education  
Alameda 1315, Oficina 74, Piso 7  
Santiago  
Chile

Tel: +56 2 487 5462  
Fax: +56 2 487 5474  
Email: eliana.chamizo@mineduc.cl

**OECD/OCDE**

Ms. Barbara ISCHINGER  
Director  
EDU  
OECD  
Tour Europe 2271  
2 rue André-Pascal  
75016 Paris  
France

Tel: +(33-1) 45 24 92 10  
Email: Barbara.ISCHINGER@oecd.org

M. Bernard HUGONNIER  
Deputy Director  
EDU

Tel: +(33-1) 45 24 16 20  
Email: Bernard.HUGONNIER@oecd.org

**OECD/OCDE**

Mr. Dirk VAN DAMME  
Head of Division  
EDU/CERI

Tel: +(33-1) 45 24 79 01  
Email: Dirk.VANDAMME@oecd.org

Ms. Charlotta GUSTAFSSON  
Head of Division  
EDU/DSU

Tel: +(33-1) 45 24 92 58  
Email: Charlotta.GUSTAFSSON@oecd.org

Mr. Andreas SCHLEICHER  
Head of Division  
EDU/IA

Tel: +(33-1) 45 24 93 66  
Email: Andreas.SCHLEICHER@oecd.org

Mr. Ian WHITMAN  
Head of Programme  
EDU/NME

Tel: +(33-1) 45 24 92 99  
Email: Ian.WHITMAN@oecd.org

Mr. David ISTANCE  
Senior Analyst  
EDU/CERI

Tel: +(33-1) 45 24 92 73  
Email: David.ISTANCE@oecd.org

Mr. Francesc PEDRO  
Senior Analyst  
EDU/CERI

Tel: +(33-1) 45 24 80 83  
Email: Francesc.PEDRO@oecd.org

M. Stephan VINCENT-LANCRIN  
Senior Analyst  
EDU/CERI

Tel: +(33-1) 45 24 92 29  
Email: Stephan.VINCENT-LANCRIN@oecd.org

**OECD/OCDE**

M. Patrick WERQUIN  
Senior Analyst  
EDU/ETP

Tel: +(33-1) 45 24 97 58  
Email: Patrick.WERQUIN@oecd.org

Katarina ANANIADOU  
Analyst  
EDU/CERI

Tel: +(33-1) 45 24 13 08  
Katerina.ANANIADOU@oecd.org

M. Francisco BENAVIDES  
Analyst  
EDU/CERI

Tel: +(33-1) 45 24 99 13  
Email: Francisco.BENAVIDES@oecd.org

Mr. Benat BILBAO-OSORIO  
Analyst  
EDU/CERI

Tel: +(33-1) 45 24 92 26  
Email: Benat.BILBAO-OSORIO@oecd.org

Ms. Francesca BORGONOVI  
Analyst  
EDU/CERI

Tel: +(33-1) 45 24 17 06  
Email: Francesca.BORGONOVI@oecd.org

Ms. Tracey BURNS  
Analyst  
EDU/CERI

Tel: +(33-1) 45 24 14 75  
Email: Tracey.BURNS@oecd.org

Ms. Ann-Britt ENOCHSSON  
Analyst  
EDU/CERI

Tel: +(33-1) 45 24 91 93  
Email: Ann-Britt.ENOCHSSON@oecd.org

**OECD/OCDE**

Ms. Kiira KARKKAINEN  
Analyst  
EDU/CERI

Tel: +(33-1) 45 24 91 71  
Email: Kiira.KARKKAINEN@oecd.org

Mr. Koji MIYAMOTO  
Analyst  
EDU/CERI

Tel: +(33-1) 45 24 85 54  
Email: Koji.MIYAMOTO@oecd.org

Miss Vanessa SHADOIAN  
Analyst  
EDU/CERI

Tel: +(33-1) 45 24 83 89  
Email: Vanessa.SHADOIAN@oecd.org

Mr. Henno THEISENS  
Analyst  
EDU/CERI

Tel: +(33-1) 45 24 93 29  
Email: Henno.THEISENS@oecd.org

Mr. Michael Davidson  
Analyst  
EDU/IA

Tel: +(33-1) 45 24 92 25  
Email: Michael.Davidson@oecd.org

Mr. Mihaylo MILOVANOVIČH  
Consultant  
EDU/NME

Tel: +(33-1) 45 24 96 12  
Email: Mihaylo.MILOVANOVIČH@oecd.org