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Organisation de Coopération et de Développement Économiques
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English - Or. English

DEVELOPMENT CO-OPERATION DIRECTORATE
DEVELOPMENT ASSISTANCE COMMITTEE

DRAFT ANNOTATED AGENDA OF THE 931ST MEETING - PEER REVIEW METHODOLOGY

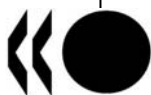
DAC Meeting, 19 April 2011

This draft Agenda is submitted for APPROVAL under Item 1 of the DAC Meeting of 19 April 2011.

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DEVELOPMENT ASSISTANCE COMMITTEE
DRAFT ANNOTATED AGENDA OF THE 931ST MEETING
PEER REVIEW METHODOLOGY

To be held on 19 April 2011 starting at 09h30 in the OECD Conference Centre,

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|--------------|--|--|
| <i>09h30</i> | 1. Adoption of the Agenda
<i>For approval</i> | DCD/DAC/A(2011)06 |
| <i>09h35</i> | 2. Learning Action Plans
Learning Through Peer Reviews: Report on Action Plan
2009-2010
<i>For information</i>

Learning Through Peer Reviews: Action Plan 2011-2012
<i>For comment and approval</i> | DCD/DAC (2011)6

DCD/DAC(2011)7 |
| <i>10h30</i> | 3. Synthesis reports
Learning Through Peer Reviews – Special Themes (2009-
2010) Synthesis Report
<i>For approval and declassification</i>

How DAC members work with civil society organisations –
an overview
<i>For approval and declassification</i> | DCD/DAC(2011)3/REV1

DCD/DAC(2010)42 |
| <i>11h30</i> | 4. Improving DAC peer review practice and impact – 2010
report
<i>For information and discussion</i> | DCD/DAC (2011)16 |
| <i>12h30</i> | 5. Any other business | |

Annotations of the draft agenda of the 931st meeting

Item 2. Learning Action Plans

Learning through Peer Reviews: Report on Action Plan 2009-2010 (DCD/DAC (2011)6)

As part of its efforts to make better use of the peer review process to encourage greater mutual learning among all development co-operation stakeholders, the DAC approved a detailed Learning through peer reviews action plan for the biennium 2009-10 (DCD/DAC(2008)47). The document DCD/DAC(2011)6 reports on the implementation of this action plan, highlighting some of the main outputs. Delegates are invited to comment on the results achieved.

Learning Through Peer Reviews: Action Plan 2011-2012 (DCD/DAC(2011)7)

This document proposes a learning through peer reviews action plan for 2011-2012. It identifies activities to be undertaken in the biennium, building from the analytical framework offered by the latest version of the Content Guide (DCD/DAC(2010)33/FINAL) and the experience of implementing previous learning action plans. Delegates are invited to confirm whether the actions proposed respond to their expectations, within existing resources. The development of further 12 Lessons publications is a particular highlight of the plan and DCD would like the assistance of a small group of delegates to perform the role of an editorial committee to review drafts of these documents. DAC delegates are also invited to suggest ways for better sharing of learning from peer reviews with senior officials in their respective development co-operation systems.

Item 3. Synthesis reports

Learning Through Peer Reviews – Special Themes (2009-2010) Synthesis Report (DCD/DAC(2011)3)

This report summarises the key findings in respect of special themes addressed in the peer reviews conducted in 2009-2010 which examined the development co-operation systems of 10 DAC members. The special topics they looked at were (i) capacity development; (ii) environment and climate change; and (iii) food security and agriculture. While the inclusion of special themes within peer reviews has not yielded the intended learning outcomes, for each of the three topics the report identifies good practices for individual donors and the DAC. The report is submitted for discussion, approval and declassification. Delegates are also invited to reflect on ways to disseminate the learning outcomes to their domestic stakeholders.

How DAC members work with civil society organisations – an overview (DCD/DAC(2010)42)

This report presents an overview of how the 24 DAC members work with the non-governmental/non-state/civil society sector for development and, to a certain extent, humanitarian purposes. It focuses more specifically on how DAC members work with civil society organisations as official development assistance recipients and channels, attempting to fill some knowledge gaps on the tools donors use when collaborating with these actors. Delegates are invited to share their views on how to pursue this work to make the best use of this study (e.g. organising a workshop involving key stakeholders with a view to identifying good practices for engaging with civil society organisations and producing a ‘lessons’ publication).

Item 4. Improving DAC peer review practice and impact – 2010 report (DCD/DAC (2011)16)

This document reports on efforts made to develop a more inclusive approach in DAC peer reviews as recommended by the DAC at its meeting in January 2010. Delegates are invited to discuss this progress and suggest next steps for improving peer review practice and impact.