



Organisation for Economic Co-operation and Development

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COUNCIL

Council

**DRAFT RESOLUTION OF THE COUNCIL RENEWING AND
REVISING THE MANDATE OF THE EDUCATION POLICY
COMMITTEE**

(Note by the Secretary-General)

JT03440282

1. This document contains a proposal to renew and revise the mandate of the Education Policy Committee, as approved by the Education Policy Committee during its session held on 13-14 November 2018 [[EDU/EDPC\(2018\)38](#)].

Background

2. The Education Policy Committee (hereafter, “the Committee”) was created in 2007 as the successor body to the Education Committee. Its current mandate dates from 2011 [[C\(2011\)90](#)] and was extended by the Council in April 2018 [C(2018)72] until 31 December 2018.

3. The renewal of the mandate proposed here (see Annex) takes into account:

- The conclusions of the In-depth Evaluation (IDE) [[C\(2018\)75](#); and [C\(2018\)75/CORR1](#)] of the EDPC over the 2016 to 2018 period. While the Committee did not deem it necessary to modify the mandate in line with Recommendation N°2 of the IDE, it discussed and approved subject to amendments that were agreed in-session, an annex to the Action Plan [[EDU/EDPC\(2018\)37](#)] outlining the EDPC’s working methods at its last meeting.
- Discussions in the EDPC at its session in April 2018 [[EDU/EDPC/M\(2018\)2](#)] on the evaluation of the EDPC’s substructure in accordance with Rule 21 c) of the Rules of Procedure of the Organisation.

4. In light of the above, and in order to preserve the continuity of the conclusions of the In-depth Evaluation (IDE), the present document provides a very light revision of the mandate of the Education Policy Committee (see Annex), as follows:

- Update of the references in the preamble of the mandate;
- Update of the references to two Part II Programmes on education, in particular:
 - In 2015, the Council adopted the Resolution concerning the Programme for Teaching and Learning International Survey (TALIS) as set out in the Annex to document [C\(2015\)72](#), which entered into force on 1 January 2016.
 - The mandate of the Programme on Institutional Management in Higher Education (IMHE) expired in December 2016, and there was consensus in the Governing Board to not renew the Programme [[EDU/IMHE/GB\(2015\)5](#) and [EDU/IMHE/GB/M\(2015\)2](#)]. All references to the IMHE in the EDPC mandate have therefore been removed.

5. It is proposed that the revised mandate, as set out in the draft Resolution in the Annex hereto, should remain in force for a period of five years, until 31 December 2023, unless the Council decides otherwise. The draft Resolution would supersede all previous provisions concerning the mandate of the Committee. The Committee would return to the Council to propose a revision to its mandate should there be any major developments that warrant such a change.

Evaluation of the EDPC substructure

6. In accordance with Rule 21 c) of the Rules of Procedure of the Organisation, at its April and November 2018 meetings, the EDPC undertook an evaluation of the continuing

relevance of its own substructure, [[EDU/EDPC\(2017\)6](#)]. To date, the EDPC has five sub-committees and two sub-groups:

- Network on Early Childhood Education and Care;
- Working Party on Indicators of Educational Systems (INES);
 - INES Network for Data Development on labour market and social outcomes of education (the LSO Network) (reporting to the Working Party on Indicators of Educational Systems);
 - INES Network for the collection and the adjudication of system-level descriptive information on educational structures, policies and practices (the NESLI Network) (reporting to the Working Party on Indicators of Educational Systems);
- INES Advisory Group;
- Group of National Experts on Vocational Education and Training;
- Group of National Experts on Effective Learning Environments;
- Group of National Experts on School Resources.

7. In addition, the EDPC also has a strong relationship with the Programme for the International Assessment of Adult Competencies (PIAAC) Board of Participating Countries (PBC). PIAAC is a Part II programme whose BPC is mandated by Council to maintain close working relationships with the EDPC and the Employment, Labour and Social Affairs Committee (ELSAC). The BPC thus reports both to the EDPC and to ELSAC on the implementation of its programme of work.

8. As a result of its review, the EDPC approved to:

- maintain and renew the mandates of its Network on Early Childhood Education and Care; INES and its sub-groups; the Group of National Experts on Vocational Education and Training; the Group of National Experts on Effective Learning Environments; and, the Group of National Experts on School Resources until 31 December 2023, pending renewal of its own mandate by the Council. EDPC considered these bodies to be relevant today. In line with the IDE and with a view to streamline and align their structure, EDPC invited its subsidiary bodies to review and propose revisions to their mandates, in the coming months, with a view for the EDPC to discuss and approve the revised mandates at its April 2019 meeting [[EDU/EDPC\(2018\)38](#)]. To date, discussions have started in the Network on Early Childhood Education and Care and the Group of National Experts on Effective Learning Environments.
- not renew the mandate of the INES Advisory Group, which would therefore expire on 31 December 2018. The EDPC “recognised that the INES Advisory Group has been of limited help for the governance of INES but underlined the importance of strong horizontal links between INES and other parts of the EDPC’s work programme” [[EDU/EDPC/M\(2017\)1](#)]. The INES Working Party is now the main INES body, reporting directly to the EDPC without the intermediary of the INES Advisory Group.

Proposed Action

9. In the light of the preceding, the Secretary-General invites the Council to adopt the following draft conclusions:

THE COUNCIL

- a) noted document [C\(2018\)160](#);
- b) adopted the draft Resolution of the Council renewing and revising the mandate of the Education Policy Committee, as set out in the Annex to document [C\(2018\)160](#), which will enter into force on 1 January 2019.

ANNEX.
**DRAFT RESOLUTION OF THE COUNCIL RENEWING AND
REVISING THE MANDATE OF THE EDUCATION POLICY
COMMITTEE**

THE COUNCIL,

Having regard to the Convention on the Organisation for Economic Co-operation and Development of 14 December 1960;

Having regard to the Rules of Procedure of the Organisation;

Having regard to the Revised Resolution of the Council on Partnerships in OECD Bodies [[C\(2012\)100/REV1/FINAL](#)];

Having regard to the Resolution of the Council of 22 July 1970 establishing an Education Committee [C(70)134], as renewed and renamed by Council on 14 December 2006, Education Policy Committee [[C\(2006\)173](#) and C/M(2006)20, Item 265], last renewed in 2011 [[C\(2011\)90](#)] and extended in April 2018 [C(2018)72];

Having regard to the recommendations of the In-depth Evaluation of the Education Policy Committee [[C\(2018\)75](#) and [C\(2018\)75/CORR1](#)];

Having regard to the proposed renewal and revision of the mandate of the Education Policy Committee [[C\(2018\)160](#)];

DECIDES:

A. The Education Policy Committee is renewed with the following revised mandate:

1. The work of the Education Policy Committee (EDPC) reflects and complements the priorities of the OECD as a whole, in providing employment opportunities for all, improving human capital and social cohesion. The Committee contributes to supporting OECD Members and Partners in their efforts to achieve high quality lifelong learning for all, which contributes to personal development, sustainable economic growth and social cohesion. It is carried out with due regard to the respective mandates of the Centre for Educational Research and Innovation (CERI), the Programme for Teaching and Learning International Survey Governing Board, and the Programme on International Student Assessment (PISA).
2. In helping Members and non-Members build efficient and effective educational systems and improve learning outcomes, the EDPC provides comparative data and analysis on education policy and implementation. In its focus on education, economy and society, the EDPC covers policy issues ranging from early childhood education and care, schools and higher education to skill formation in youth and adults.
3. The EDPC is responsible for:
 - assisting governments to develop effective, efficient and evidence-based policies for education and learning to meet individual, social, cultural and economic

objectives through the development of specific policy recommendations, policy reviews, analyses and data collection;

- overseeing the strategic direction, coherence, quality and communication of OECD work on education carried out by the education bodies;
- exchanging information and promoting international co-operation among OECD Members and, where relevant, with non-Members on the objectives identified under 1) above;
- disseminating its policy advice, data and policy analysis to a wide range of stakeholders in OECD Members and non-Members.

Participation

4. Governments should, whenever possible, appoint to the Education Policy Committee senior officials with direct responsibility for advising their governments on general education policy and the allocation of educational resources.

5. The Council of Europe and UNESCO attend meetings of the Committee as observers.

6. The Chairs or a Vice-Chair of the Governing Boards of the Centre for Educational Research and Innovation (CERI), Programme for Teaching and Learning International Survey (TALIS), and the Programme for International Student Assessment (PISA) may attend meetings of the Committee ex officio.

Relationship with other bodies

7. The EDPC shall maintain close working relationships with other relevant bodies of the Organisation working on issues that affect the development and implementation of education policy and have implications for other policy areas. The Committee shall enhance its relations with other international and regional organisations active in this policy field to maximise synergies. It may consult with non-governmental bodies, as and when necessary.

Co-ordination of the OECD's Work on Education

8. The Committee will develop a medium-term strategy for work in the field of education, foster coherence in the overall programme of work of the other Education bodies and evaluate this work at the strategic level.

9. For work delegated to its subsidiary bodies, it shall ensure clarity of mandates, provide guidance on priorities and establish integrated oversight and evaluation mechanisms. It shall receive regular reports from subsidiary bodies to ensure their co-ordination, policy integration, timeliness and evaluation.

Duration

B. The mandate of the Education Policy Committee shall remain in force until **31 December 2023**.