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**CENTRE POUR LA RECHERCHE ET L'INNOVATION DANS L'ENSEIGNEMENT : NOMINATION
D'EXPERTS NATIONAUX AU COMITÉ DIRECTEUR
CENTRE FOR EDUCATIONAL RESEARCH AND INNOVATION: APPOINTMENT OF NATIONAL
EXPERTS TO THE GOVERNING BOARD**

(Note du Secrétaire général)
(Note by the Secretary-General)

*Ce document contient les curricula vitae des experts nationaux mentionnés au paragraphe 3 du document C(2015)106.
This document contains the curricula vitae of the national experts mentioned in paragraph 3 of document C(2015)106.*

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Mr. George ZEGARAC (Canada)

Deputy Minister of Education, Ontario

George Zegarac brings a wealth of experience with the federal and provincial governments to his current role, having spent most of his 30-year career serving the province of Ontario. He became Deputy Minister of Education in March 2012. He served as Deputy Minister of Children and Youth Services from June 2010 to March 2012, and before that was Deputy Minister of Agriculture, Food and Rural Affairs (OMAFRA).

Before joining OMAFRA, George was the Assistant Deputy Minister for the Strategic Planning and Elementary/Secondary Programs Division of the Ministry of Education, as well as for the Community Health and Integrated Policy and Planning Divisions of the Ministry of Health and Long-Term Care. In 2006, he was the recipient of two Amethyst Awards, Ontario's premier achievement honour, for his role in major healthcare initiatives.

George has completed the federal government's Advanced Leadership Program. He is a graduate of the Ivey Executive Program, holds a Masters of Arts in Public Administration from Carleton University and has an Honours B.A. in Economics and Political Science from McMaster University.

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Mr. João LOPES (Portugal)

Personal Information

Name: João Arménio Lamego Lopes
Birth date: 09-04-1957, Lordelo do Ouro - Portugal
Citizenship: Portuguese
Home Address: Praceta Prof. Egas Moniz, 74-1º 4100-221 Porto - Portugal
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Education

2004 - Aggregation in Psychology
University of Minho
Educational Psychology.

1999 – PhD degree in Psychology
University of Minho

Title of dissertation: hyperactive Attention Deficit Disorder in the classroom context: The uncertain existence of a developmental problem of childhood and adolescence.

1991 - Master Degree in Developmental Psychology and Child Education.
University of Porto.

Title of dissertation / thesis: Psychological Training of Teachers of Pre-Primary Education.

1982 – Licensure degree in Psychology
University of Porto

Work experience

School of Education – Polytechnic Institute of Porto
1987-85 - Assistant Professor

University of Minho
1995-2001 – Assistant Professor
2001-... - Associate Professor

Other relevant activities and positions

April 2014 - President of the Scientific and Pedagogical Council of Teachers' Inservice Training (CCPFCP) The CCPFCP is the national board that credits teachers' in-service training, including

university masters education designed as post-graduated teacher education programs and courses.

2014 - Member of the Board of the IAVE (Institute of Educational Evaluation). IAVE is the board that develops the national examination tests for students in the Portuguese public education system, from 4th through 12th grade. IAVE is also responsible for the adaptation of the Portuguese national testes for PISA, TIMSS, TALIS, etc.

Director of the Department of Applied Psychology - School of Psychology - University of Minho

Director of the PhD Programme in Applied Psychology for the CPLP countries. School of Psychology, University of Minho, Portugal.

Selected publications

• Books

- Lopes, João; Spear-Swerling, Louise; Velasquez, M. G.; Oliveira, Célia; Leandro da Silva Almeida; Luísa Araújo; Zibulsky, Jamie; Cheesman, E. Ensino da leitura no 1º Ciclo do Ensino Básico: Crenças, conhecimentos e formação dos professores. 1. ed. Lisboa: Fundação Francisco Manuel dos Santos, 2014.
- Espelage, D., João A. Lopes, J. A. Indisciplina na escola. 1. ed. Lisboa: Fundação Francisco Manuel dos Santos, 2013.
- Lopes, João Arménio Lamego; Rutherford, R.; Cruz, M. C.; Mathur, S.; Quinn, M. Competências sociais: Aspectos emocionais, comportamentais e de aprendizagem. 2. ed. Braga: Psiquilíbrios, 2011.
- João Arménio Lamego Lopes. Conceptualização, avaliação e intervenção nas dificuldades de aprendizagem: a sofisticada arquitectura de um equívoco. 1. ed. Braga: Psiquilíbrios, 2010. .
- Lopes, João Arménio Lamego. Comportamento, aprendizagem e “ensinagem” na ordem e desordem da sala de aula. 1. ed. Braga: Psiquilíbrios, 2009.

• Book chapters

- Lopes, João Arménio Lamego. International perspectives in EBD: Critical issues. Philip Garner, James M. Kauffman, Jullian Elliott. Handbook of Emotional & Behavioral Difficulties. ed. London: SAGE, 2014, p. 1-20.
- Lopes, João (Universidade do Minho); Lemos, M. S. (Universidade do Porto). Motivação para a leitura. F. L. Viana, I. Ribeiro, A. Baptista . Os caminhos antes, durante e depois de aprender a ler . ed. Coimbra: Almedina, 2014, p. 121-147.
- Lopes, João Arménio Lamego. Alunos problemáticos em contexto de sala de aula. In M.S. Lemos & T.R. Carvalho. O aluno na sala de aula. Porto: Porto Editora, 2002, p. 153-166.
- Lopes, João Arménio Lamego. Distúrbios exteriorizados de comportamento: Uma perspectiva desenvolvimental. Psicopatologia do desenvolvimento. ed. Coimbra: Quarteto, 2000, p. 177-218.
- Lopes, João Arménio Lamego. Formação de professores do ensino pré-primário: Aspectos psicológicos, educacionais e institucionais. Ana M. Bertão, M.S. Ferreira, & Milice R.dos Santos. Pensar a escola sob os olhares da psicologia. Porto: Afrontamento, 1999, p. 173-198.

• Journal articles

- Lopes, J.; Madalena, M. M.; Spear-Swerling, L.; Zibulski, J. Prosody growth and reading comprehension: A longitudinal study from 2nd through the end of 3rd grade. Journal of Psychodidactics, v. 20, n. 1, p. 5-23, 2015.
- Lopes, João; Spear-Swerling, Louise; Oliveira, Célia; Velasquez, M. Gabriela; Zibulsky, Jamie. Actual

- Disciplinary Knowledge, Perceived Disciplinary Knowledge, Teaching Experience and Teacher's Training for Reading Instruction: A Study with Primary Portuguese and American Teachers. *Journal of Psychodidactics*, v. 19, n. 1, p. 45-65, 2013.
- Lopes, João; Oliveira, Célia; Reed, Lauren; Gable, Robert A. Character Education in Portugal. *Childhood Education*, v. 89, n. 5, p. 286-289, 2013.
- Lopes, João; Santos, Miguel. Teachers' Beliefs, Teachers' Goals and Teachers' Classroom Management: A Study with Primary. *Journal of Psychodidactics*, v. 18, n. 1, p. 5-24, 2013.
- Lopes, João. Biologising reading problems: The specific case of dyslexia. *Contemporary Social Sciences: Journal of the Academy of Social Sciences*, v. 7, n. 2, p. 215-229, 2012.
- Lopes, João Arménio Lamego; Fernandes, P. P. Emergent literacy beliefs in preschool and kindergarten contexts. *Educational Studies in Languages and Literature*, n. 9, p. 5-26, 2009.
- Lopes, João Arménio Lamego. Prevalence and comorbidity of emotional, behavioral and learning problems: A study of 7th-grade students. *Education and Treatment of Children*, n. 30 (4), p. 165-181, 2007.
- Thomas, R.; Lopes, João Arménio Lamego. Diagnosing and treating children with ADHD, OCD, Tourette Syndrome, and conduct Disorder. *Psicologia: Teoria, investigação e prática*, n. 12, p. 237-260, 2007.
- Gulshak, D.; Lopes, João Arménio Lamego. Interventions for Students with Behavioral Disorders: An International Literature Review. *Behavioral Disorders* 267-281, n. 32, p. 267-281, 2007.
- João Arménio Lamego Lopes. Intervention with students with learning, emotional and behavior disorders: Why do we take so long to do it? . *Education and Treatment of Children*, n. 28, p. 345-360, 2005.
- Lopes, João Arménio Lamego; Monteiro, I.; Sil, V.; Rutherford, R.; Quinn, M. Teachers' perceptions about teaching problem students in regular classrooms. *Education and Treatment of Children*, n. 27, p. 394-419, 2004.
- Lopes, João Arménio Lamego; Cruz, M. C.; Rutherford, R. The relationship of peer perceptions to student achievement and teacher ratings of 5th and 6th grade students. *Education and Treatment of Children*, n. 25, p. 476-495, 2002.

- **Paper in press**

- Spear-Swerling, Louise; Lopes, João; Oliveira, Célia; Zibulsky, Jamie. How Portuguese and American teachers plan for literacy instruction. *Annals of Dyslexia*, n. X, 2015.

Ms. Violeta MIGUEL PÉREZ (Spain/Espagne)

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Violeta Miguel Pérez holds a Ph.D. in Education from Universidad Camilo José Cela of Madrid and a MA in Neuropsychology and Education from Complutense University of Madrid. She holds a degree in Psychopedagogy from UNED University and a diploma in Early Education. She has furthermore completed advanced studies in Education and Creativity and Cognitive-Behaviour Therapy in Early and Adolescent Stages.

Her broad career in Education research has garnered her numerous research awards given by public bodies in local and national areas in Spain.

She has published articles in diverse digital journals on Education and has co-authored several pedagogical research projects published by the Ministry of Education Publishing Service involving the acquisition of learning strategies, objectives driven assessment and cognitive development in Early, Primary and Special education stages, for which she has received several important awards. She has been a distinguished guest lecturer at a variety of courses held at domestic universities and has tutored students in advanced studies courses in Methodology and Didactics.

She has always been actively involved in the public administration sector of Education in Spain, undertaking different positions that range from school teacher, Principal, Inspector of Education and District Coordinator of Education. Most recently she has been appointed Director of the Spanish National Centre for Innovation and Educational Research.

Ms. Zuhale KARAKOÇ DORA (Turkey/Turquie)

Date and Place of Birth

21.05.1983 – Kahramanmaraş
zuhal.dora@yahoo.com

Work address and email:

MEB Besevler Kampusu AB VE Dis Iliskiler Genel Mudurlugu C Blok 2.Kat
Besevler Ankara
zkdora@meb.gov.tr

Job Experience

2014-in progress

Head of International Organizations Department- Ministry of National Education
(CDPPE Member and National Liaison Officer for Turkey – Council of Europe)

2009-2014

International Organizations Department- Ministry of National Education
Expert - Council of Europe Deputy National Liaison Officer

2007-2009

Advisor to Member of Parliament (Political Advisor)

2006-2007

EU Project Consultant - Teacher (Çankırı Provincial Directorate of National Education)

2004-2006

Editor in Chief (Diplomatic World)
English Teacher (Deulcom International)
Simultaneous Interpreter (Embassy of Pakistan / Embassy of the United Arab Emirates)

Education and Training

- PhD - Yıldırım Beyazıt University, International Relations (English) Department 2012 - Continue (Thesis Topic: Comparing Soft Power Capacities of Turkey, Iran and Pakistan over Afghanistan)
- Master's Degree - Gazi University, Department of International Relations (Thesis Topic: Ethnic Democracy Model –Israeli Case) 2008-2011
- Undergraduate (2) - Anadolu University, International Relations 2011-2015
- Undergraduate (1) - Anadolu University, English Language Teaching 2000-2005

Language Skills

English, Arabic

Some Activities

- “Breaking the Breaks”, 2006, Oxford (as a project coordinator)
- “The Best School Garden Project”, 2006, Çankırı (Project Steering Committee and Jury Member)
- “The Project of *How Much We Learn*”, 2006, Çankırı (Project Steering Committee Member)
- “Let’s Speak English by e-twinning”, 2006, Çankırı (Project Steering Committee Member)
- “European Union Training Programs Seminar”, 2007, Çankırı
- “Project Development and Dissemination Workshop”, 2007, Çorum
- Project Meeting themed “Developing the Children’s’ Investigation Skills”, 2008, Haute Savoie
- “Comenius Educational Research Seminar”, 2007, Ankara
- “Israel Defense Systems and Foreign Policy”, 2008, Ankara
- Workshop themed “Israeli Democracy Model”, 2008, Tel Aviv
- “Pestalozzi Module Training Seminar”, 2010, Ankara
- “Teaching and Learning International Survey (TALIS) International Conference, OECD, 2010, Antalya (as an organizing committee member)
- “The European Language Portfolio - Training of Trainers Symposium”, Council of Europe, 2010, Antalya (as an organizing committee member)
- “Language Policy Division”, Council of Europe, 2010, Geneva
- “Early Language Learning OMC”, European Union, 2011, Brussels
- “Democracy and Human Rights Education”, Council of Europe, 2011, Helsinki
- “Making New Constitution: The Case of Iceland”, TEPAV, 2012, Ankara
- “A Democratic Europe: Past, Present and Future”, Council of Europe, 2012, Reykjavik
- “The Use of Social Media for Democratic Participation-Module A”, Council of Europe, 2012, Strasbourg and “Module B”, Council of Europe, 2013, Antalya.
- “International Programme Preparing Meeting”. Council of Europe, 2012, Riga
- “Austria-Turkey 6. Consultation Mechanism Meeting”, Ministry of Foreign Affairs, 2014, Vienna.
- In-Service Training on “Fundamental Principles of the International Treaty and the Diplomatic Negotiation Techniques” 2014, Ankara, (Training Manager)
- Certificates, Interpreter Certificate (Ankara, 2007)
- Chess Coaching License (Çankırı, 2007)
- Photography Certificate (Ankara, 2008)
- Democracy Instructor Certification (Reykjavik, 2012)
- Social Media and Training of Trainers on Democratic Participation Certification (Strasbourg, 2013)

Awards

- MIRROR Magazine 1st Award, International Poetry Competition, 1st Award (2000)
- Çankırı Governor's Office, Certificate of Appreciation, (2007)
- Eldivan District, Certificate of Appreciation, (2007)
- Turkish Red Crescent Photo Contest (Samsun), Purchase Award, (2009)
- Ministry of National Education Directorate General for Foreign Affairs, Certificate of Appreciation, (2010)